

# **DIRECT TRANSFER SUMMIT 2023**

**FRIDAY, MAY 12  
RUSSELL HOUSE BALLROOM  
UNIVERSITY OF SOUTH CAROLINA**



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## Friday, May 12

### **8:00 AM - 8:30 AM: Breakfast**

Networking Breakfast for attendees to introduce themselves to make new connections.

Midlands Technical College Guests, please pick up your parking pass for the Bull Street Garage.

### **8:30 AM - 9:00 AM: Welcome**

Amanda Shores | Gina Polizzi

President Michael Amiridis | President Ronald Rhames

Provost Donna Arnett | Provost Barrie Kirk

The University of South Carolina (USC) is excited to host the inaugural Transfer Direct Summit in partnership with Midlands Technical College (MTC) where faculty, advisors, and administrators from MTC and USC will meet for a day to engage in the challenging and rewarding work surrounding the transfer student experience.

### **9:00 AM - 10:00 AM: Keynote**

#### **Perfecting The Gold Standard Partnership for Improving South Carolina Transfer Student Opportunities**

Dr. John Gardner & Dr. Brent Drake

In a Chronicle of Higher Education story in 1987 a headline ran starting with “South Carolina’s Gardner...” and that is how he has been thought of ever since! John served the people of South Carolina from 1967-99 through service in the US Air Force, then Winthrop College, and the University of South Carolina. From his participation in the creation of the USC Columbia BAIS degree in 1972 forward, he was the academic advisor for many MTC students who transferred because the BAIS degree made them feel welcome. From 1983-96 he was USC’s Vice Chancellor for Academic Affairs for what is now designated as Palmetto College, and from 1974-99 he was the Founding Executive Director of University 101 programs and the National Resource Center for The First-Year Experience and Students in Transition. After retiring in 1999 as Distinguished Professor, Dr. Gardner was reappointed as a Senior Fellow at USC. Beyond his South Carolina work, he and Betsy Barefoot are the co-founders of the national non-profit organization, the **John N. Gardner Institute for Excellence in Undergraduate Education**. In this context he works extensively as an external advisor and scholar assisting institutions in their efforts to improve our country’s underperformance in the ways we serve transfer students.

In 2021, the South Carolina Commission on Higher Education partnered with Dr. Gardner and the State Higher Education Executive Officers Association to facilitate a statewide task force to increase excellence in state systems of transfer across all sectors of post-secondary education. In our keynote, Dr. Gardner will lead us in deeper exploration of transfer excellence and why it is important.

Dr. Brent Drake is the Senior Vice President for Operations and Research with the Gardner Institute and has worked in higher education since 2001 with positions focused on institutional research, educational assessment, business intelligence, and institutional effectiveness. He has published and presented refereed conference sessions on research on student success initiatives, gateway course redesign, predictors of individual student success, enrollment management, business intelligence and data analytics, enrollment and student completion predictive modeling, recruitment, and enrollment trends.

Dr. Drake holds a baccalaureate degree in athletic training, a master's degree in sports Psychology, and a Ph.D. in Educational Psychology with a joint focus on psychometrics and motivation theory, all from Purdue University. He also taught for several years at Purdue, providing instruction in statistics, measurement theory, research methods, and motivational theory. He also presently serves as a Senior Research Fellow for the College of Education at Claremont Graduate University in California.

Prior to joining the full-time staff of the Gardner Institute, Dr. Drake served as a Research Fellow for the Gardner Institute conducting research on the relationship between the Institute's institutional transformation efforts and student outcomes such as course grades, retention, persistence, and graduation.

His most recent position prior to the Gardner Institute was as the Vice Provost for Decision Support at the University of Nevada, Las Vegas where he served for five years, and prior to that he worked at Purdue University for 17 years ultimately serving as the Chief Data Officer for the final five years of his tenure.

### **10:00 – 10:15 AM: Break**

### **10:15 AM - 11:45 AM: Admissions and Enrollment Updates and Processes**

#### **Midlands Technical College**

Spencer Griffin | Derrah Cassidy

Admissions Officers will inform the audience of the student profile at MTC, the application process, how students are informed about our Direct Transfer Tracks, and the Midlands Tech to South Carolina Direct Transfer Track form.

#### **University of South Carolina**

Mike Wade | Alison Scheide

Admissions Officers will inform the audience of the student profile at USC, the application process, financial aid, housing, and how students are tracked in our Direct Transfer Tracks.

Bill Brown | Trena Houp

The University Advising Center will share our resource page for students, advisors, faculty, and constituents related to our Direct Transfer Tracks. The Provost's Office will quickly highlight the function of the MOU.

### **12:00 PM - 1:00 PM: Lunch Break**

Sandra Kelly

### **1:00 PM - 2:00 PM: Breakout Session 1**

#### **Curriculum and Subject Matter**

Claire Robinson

Room 1: MTC Advisors & USC Advisors (Biology & Public Health)

Room 2: MTC Advisors & USC Advisors (Education & Criminal Justice)

Room 3: MTC Advisors & USC Advisors (Engineering)

Room 4: MTC Faculty & USC Faculty (Biology & Public Health)

Room 5: MTC Faculty & USC Faculty (Education)

Room 6: MTC Faculty & USC Faculty (Engineering)

Room 7: MTC Faculty & USC Faculty (Criminal Justice)

Advisors and faculty will share observations and feedback with each other related to advisement and curriculum for the direct transfer tracks.

### **Breakout Session Prompts**

Advisors Topics:

- Share your experiences advising these students. Consider any special cases/circumstances you have encountered.
- What trends or topics do you notice when advising direct transfer track students?
- What essential information do you use during advisement?
- MTC Advisors: What would you like to know at MTC when students are making the transition?
- USC Advisors: What would you like to share with MTC advisors about the advising experience at USC?
- What questions do students have about the direct transfer tracks?
- What is something you would like to learn from the Faculty today?
- Other topics.

Faculty Topics:

- Curriculum (plans for changes to curriculum, etc.)
- Sharing syllabus to strengthen curriculum.
- What is something you would like to learn from the Advisors?
- What is something that stood out to you in the keynote address?
- What is something that stood out to you in the Enrollment Management sessions?
- Other topics.

## **2:00 – 2:15 PM: Break**

## **2:15 PM - 3:15 PM: Breakout Session 2**

### **Advisors & Faculty Joint Session**

Claire Robinson

Room 1: MTC/USC Advisors and MTC/USC Faculty (Biology & Public Health)

Room 2: MTC/USC Advisors and MTC/USC Faculty (Education)

Room 3: MTC/USC Advisors and MTC/USC Faculty (Engineering)

Room 4: MTC/USC Advisors and MTC/USC Faculty (Criminal Justice)

Room 5: MTC/USC Faculty (Business & Hospitality, Retail, and Sport Management)

Advisors and faculty will share observations and feedback with each other related to advisement and curriculum for the direct transfer tracks.

### **Breakout Session Prompts**

Advisor and Faculty Topics:

- What questions do advisors have for faculty?
- What questions do faculty have for advisors?
- What are some ways in which you can work together to strengthen the direct transfer tracks for your majors?

### **3:15 – 3:30 PM: Break**

### **3:30 PM - 4:00 PM:**

#### **Summit Closing and Adjournment**

Amanda Shores | Donna Zeek

During this time, facilitators will ask participants to share suggestions for next year's gathering. Participants are encouraged to share information they learned through the Summit and what their departments are considering next for this partnership.

### **THANK YOU:**

Thank you to the following individuals for all the hard work, dedication, attention to detail, and creative vision that made this event a possibility.

*Amanda Shores, Director of Transfer Advising and Retention Initiatives, University of South Carolina*

*Bill Brown, Coordinator of Transfer Advising, University of South Carolina*

*Claire Robinson, Assistant Dean of Undergraduate Advisement, University of South Carolina*

*Donna Zeek, Director of Curriculum and Dean of Interdisciplinary Studies, Midlands Technical College*

*Gina Polizzi, Director of Academic and Career Advising, Midlands Technical College*

*Trena Houpp, Director of Academic Programs, University of South Carolina*

*Cliff Murphy, Director of Operations and Technology, Office of Undergraduate Admissions, University of South Carolina*

*Brittany Sparks, Undergraduate Academic Advisor in the School of Visual Art and Design, University of South Carolina*

Thank you to the following offices for assistance in making today's event possible.

*University Advising Center, University of South Carolina*

*Office of Undergraduate Admissions, University of South Carolina*

*Enrollment Services, Midlands Technical College*

### **2023-2024 Transfer Tracks**

The University of South Carolina (USC) and Midlands Technical College (MTC) have partnered to create [13 direct transfer tracks](#) within specific majors, allowing MTC students to earn an associate degree prior to transferring to USC. MTC students who apply by the published application deadline, and who meet the admissions requirements of both USC and their intended academic major are guaranteed admissions to USC.



## **Carolina Core Information:**

The Carolina Core curriculum has 10 learning outcomes each with specific credit hour requirements.

1. **CMW 6 Credits** | Effective, Engaged, and Persuasive Communication: Written  
Students will be able to identify and analyze issues, develop logical and persuasive arguments, and communicate ideas clearly for a variety of audiences and purposes through writing and speaking.
2. **ARP 6 Credits** | Analytical Reasoning and Problem Solving:  
Students will be able to apply the methods of mathematical, statistical, or analytical reasoning to critically evaluate data, solve problems, and effectively communicate findings verbally and graphically.
3. **SCI 7 Credits** | Scientific Literacy:  
Students will be able to apply the principles and languages of the natural sciences and associated technologies to historical and contemporary issues.
4. **GFL TBD** | Global Citizenship and Multicultural Understanding: Foreign Language  
Students will be able to communicate effectively in more than one language. Between 0 and 6 credit hours required, depending upon the placement test.
5. **GHS 3 Credits** | Global Citizenship and Multicultural Understanding: Historical Thinking  
Students will be able to use the principles of historical thinking to understand past human societies.
6. **GSS 3 Credits** | Global Citizenship and Multicultural Understanding: Social Sciences  
Students will be able to use the principles of the social sciences to explore diverse cultural identities and to analyze political and environmental issues.
7. **AIU 3 Credits** | Aesthetic and Interpretive Learning  
Students will be able to create and interpret literary, visual or performing arts.
8. **CMS 3 Credits** | Effective, Engaged, and Persuasive Communication: Speech  
Students will be able to identify and analyze issues, develop logical and persuasive arguments, and communicate ideas clearly for a variety of audiences and purposes through writing and speaking.
9. **IMF 3 Credits** | Information Literacy  
Students will be able to collect, manage, and evaluate information using technology and communicate findings.
10. **VSR 3 Credits** | Values, Ethics, and Social Responsibility  
Students will be able to examine different kinds of social and personal values, analyzing the ways in which these are manifested in communities as well as individual lives.

**Contact List:**

Below are the participants invited to attend our Inaugural Midlands Technical College (MTC) and University of South Carolina (USC) 2023 Transfer Direct Summit.

<b>Name</b>	<b>Email</b>	<b>Institution</b>	<b>Title</b>	<b>Department</b>
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**Online Transfer Track Resources:**

[SC CHE Transfer: A New Approach for South Carolina](#)

[Promising Practices for SC Transfer](#)

