

CURRICULUM VITA

E. Scott Huebner, Ph.D.

10/1/2020

Department of Psychology

University of South Carolina

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EDUCATION

Indiana University B.S. 1976 in Education with High Distinction
Indiana University M.S. 1977 in Educational Psychology
Indiana University Ph.D. 1983 in Educational Psychology
Specialty: School Psychology (APA-approved)
Minors: Clinical Psychology, Counseling

EMPLOYMENT HISTORY

- 1995 - Professor, Department of Psychology, University of South Carolina, Columbia, SC.
- 2007 - 2013 Director of School Psychology Program, Department of Psychology, University of South Carolina, Columbia, SC.
- 2007 - 2008 Consultant, Gallup Organization, Strengths Research Institute, Omaha, NE
- 2002 - 2004 Director of School Psychology Program, Department of Psychology, University of South Carolina
- 1992 - 1995 Associate Professor, Department of Psychology, University of South Carolina
- 1990 - 1992 Assistant Professor, Department of Psychology, University of South Carolina
- 1987- 1990 Associate Professor, Department of Psychology, Western Illinois University
- 1987 Acting Director of School Psychology Program, Department of (spring) Psychology, Western Illinois University.
- 1984- 1987 Assistant Professor, Department of Psychology, Western Illinois University
- 1984-1990 Director of Psychoeducational Clinic, Western Illinois University
- 1982- 1984 Half-time Research Associate, Institute for Child Study, Indiana University.
- 1984 Lecturer, Department of Counseling and Educational Psychology, Indiana University
- 6/82-12/83 Staff Psychologist, South Central Community Mental Health Center, Children and Adolescent Services
- 1979-82 Associate Instructor, Department of Educational Psychology, Indiana University
- 1981 - 1982 Student Clinician, Indiana University Psychological Clinic

- 1980-1981 Student Clinician, South Central Community Mental Health Center, Children and Youth Services
- 1977-1979 School Psychologist, Grant Wood Area Education Agency, Cedar Rapids, IA.
- 1976 - 1977 School Psychologist Intern, Brown County School Corporation, Nashville, IN.

AWARDS, HONORS, & RECOGNITION

Indiana University School of Education Fellowship (1979-1980)

Indiana University Merit Scholarship (1972-1975)

Western Illinois University Faculty Excellence Award (1986; 1989)

Outstanding Contributions to the Field of School Psychology, South Carolina Association of School Psychologists (1996)

Identified as #1 in productivity in school psychology journals in US from 1987-1995 (Little, *School Psychology International*, 1997)

Fellow, American Psychological Association, Division 16 (1997)

Distinguished Alumni Award, Indiana University College of Education (1999)

Fellow, International Society for Quality of Life Studies (2001)

Outstanding Mentor, Psychology Graduate Student Association, USC (2002)

Nominee, USC Russell Research Award (2003)

Listed in "Top 20 authors in school psychology journals" (Davis & Robinson, *The School Psychologist*, 2005)

Listed as #5 in productivity in "Faculty Publications in APA-Accredited School Psychology Programs: 2000-2005 (Wagner, Lail, & Viglietta, 2006)

Elected to Society for Study of School Psychology (2007)

Featured speaker, *Positive Psychology in the Schools*, APA Div. 16 Video Series (2008)

Identified as "Highly Productive Scholar" in Martinez et al. (2012) study in *Journal of School Psychology*

Identified as 2nd most highly cited faculty member in APA-accredited School Psychology Programs during 2005-2009 (Grabin, Kranzler, & Daley, 2012)

Fellow, International Positive Psychology Association (2015)

Identified as 2nd most frequently published and 4th most highly cited scholar in 30-year history of journal, *Social Indicators Research* (Aria et al., 2020)

Google Scholar citations > 30,000 (h-index = 89)

AUTHORED AND CO-AUTHORED PSYCHOLOGICAL MEASURES

Students' Life Satisfaction Scale (1991)

Multidimensional Students' Life Satisfaction Scale (1994)

Brief Multidimensional Students' Life Satisfaction Scale (2003; with Seligson & Valois)

Multidimensional Students' Life Satisfaction Scale-Adolescent Version (2007; (with Gilligan)

Brief Multidimensional Students' Life Satisfaction Scale-College Version (2009; with Zullig)

School Climate Measure (2015; with Zullig et al.)

Brief Adolescents' Subjective Well-Being in School Scale (2015; with Tian et al.)

Elementary School Students' Subjective Well-Being in School Scale (2015; with Liu et al.)

Adolescents' Basic Psychological Needs Satisfaction at School (2015; with Tian & Han)

BOOKS/SPECIAL ISSUES

Furlong, M., Gilman, R., & Huebner, E.S. (2014). *A handbook of positive psychology in the schools* (2nd Ed.). New York: Routledge.

Gilman, R., Huebner, E.S., & Furlong, M. (2009). *A handbook of positive psychology in the schools*. New York: Routledge.

Huebner, E. S., & Gilman, R. (Ed.) (2003). Positive psychology in the schools. *School Psychology Quarterly* (Special Issue), 18(3).

REFEREED & INVITED PUBLICATIONS

1983

1. McLeskey, J., Cummings, J. A., Huebner, E. S., & Waldron, N. L. (1983). An administrative perspective on psychological services in rural school settings. *Research in Rural Education, 2*, 85-88.

1984

2. McLeskey, J., Huebner, E. S., & Cummings, J. A. (1984). Issues in the delivery of psychological services in rural school settings. *Professional Psychology: Research and Practice, 15*, 579-589.
3. Huebner, E. S. (1984). A group treatment approach for abused middle school students. *Techniques: A Journal for Remedial Education and Counseling, 1(2)*, 39-43.
4. Huebner, E. S. (1984). A review of Basic Achievement Skills Individual Screener. *Journal of Psychoeducational Assessment, 2*, 173-176.
5. Huebner, E. S., Cummings, J. A., & McLeskey, J. (1984). Personal variables and bias in educational decision-making. *Diagnostique, 2*, 76-85.
6. Huebner, E. S., & Huberty, T. (1984). Burnout among rural school psychologists. *Research in Rural Education, 2*, 95-99.
7. Huebner, E. S., McLeskey, J., & Cummings, J. A. (1984). Opportunities for school psychologists in rural school settings. *Psychology in the Schools, 21*, 325-328.

1985

8. Huebner, E. S. (1985). The influence of rural vs. suburban vs. urban background upon psychoeducational decisions. *School Psychology Review, 14*, 239-241.
9. Huebner, E. S., & Cummings, J. A. (1985). The impact of sociocultural background and assessment data upon school psychologists' decisions. *Journal of School Psychology, 23*, 157-166.

10. Huebner, E. S., Cummings, J. A., & McLeskey, J. (1985). The delivery of quality assessment services to rural handicapped children. *Research in Rural Education, 2*, 151-154.
11. Cummings, J. A., Huebner, E. S., & McLeskey, J. (1985). Issues in the preservice preparation of rural school psychologists. *School Psychology Review, 14*, 429-437.
12. Huebner, E. S. (1985). The influence of rural vs. non-rural background and setting upon psychoeducational expectations. *Research in Rural Education, 3*(2), 85-87.
13. Huebner, E. S., Cummings, J. A., & McLeskey, J. (1985-86). Barriers to the delivery of effective assessment services in rural areas. *Rural Educator 7*(2), 24-26.

1986

14. Huebner, E. S., & Cummings, J. A. (1986). A naturalistic study of school psychologists' use of diagnostic test data in decision-making. *Journal of Psychoeducational Assessment, 4*, 183-190.
15. Cummings, J. A., Huebner, E. S., & McLeskey, J. (1986). Psychoeducational decision making: Reason for referral vs. test data. *Professional School Psychology, 1*, 249- 256.
16. McLeskey, J., Huebner, E. S., & Cummings, J. A. (1986). Rural school psychology in the United States: Practitioners' perspectives from selected states. *School Psychology International, 2*, 20-26.
17. Huebner, E. S., & Cummings, J. A. (1986). The influence of race and test data ambiguity upon school psychologists' decisions. *School Psychology Review, 15*, 410- 417.

1987

18. Huebner, E. S. (1987). The effects of type of referral information and test data on psychoeducational decisions. *School Psychology Review, 16*, 382-390.
19. Huebner, E. S. (1987). Teachers' special education decisions: Does test information make a difference? *Journal of Educational Research, 80*, 202-205. 16

20. Wise, P. S., Smead, V., & Huebner, E. S. (1987). Crisis intervention: Involvement and training needs of school psychology personnel. *Journal of School Psychology, 25*, 185-187.

1988

21. Huebner, E. S. (1988). Bias in teachers' special education decisions as a function of test score reporting format. *Journal of Educational Research, 81*, 217-221. Reprinted in: Gay, L. R (1992). *Educational research: Competencies for analysis and application* (4th Ed.). New York: Merrill.
22. Huebner, E. S. (1988). Assessment of Basic Competencies: A critique of a new psychoeducational test battery for children. *Journal of Psychoeducational Assessment, 6*, 174-179.
23. McLeskey, J., Cummings, J. A., & Huebner, E. S. (1988). Characteristics of rural America and their interface with school psychology. In T. R. Kratochwill (Ed.), *Advances in school psychology* (Vol VI) (pp. 173-201), Hillsdale, NJ: Lawrence Erlbaum.
24. Huberty, T. L., & Huebner, E. S. (1988). A national survey of burnout among school psychologists. *Psychology in the Schools, 25*, 54-61.
25. McLeskey, J., Waldron, N., Cummings, J. A., & Huebner, E. S. (1988). A descriptive study of psychological service delivery in selected rural school settings. *School Psychology International, 2*, 91-98.
26. Ormerod, J., & Huebner, E. S. (1988). Crisis intervention: Facilitating parental acceptance of a handicap. *Psychology in the Schools, 25*, 422-428.

1989

27. Huebner, E. S. (1989). Errors in decision-making: A comparison of school psychologists' interpretations of grade equivalents, percentiles, and deviation IQs. *School Psychology Review, 19*, 49-53.
28. Huebner, E. S. (1989). Review of the Developmental Profile-II. In J. Conoley & J. Kramer (Eds.). *The tenth mental measurements yearbook*. Lincoln, NE: Buros Institute of Mental Measurements, 250-251.
29. Huebner, E. S. (1989). Review of Screening Assessment for Gifted Elementary Students (SAGES). In J. Conoley & J. Kramer (Eds.). *The tenth*

mental measurements yearbook. Lincoln, NE: Buros Institute of Mental Measurements, 728-730.

30. Huebner, E. S. (1989). The effects of prior special education placement and current test data on school psychologists' decisions. *Canadian Journal of School Psychology, 5*, 63-71. 17
31. Huebner, E. S. (1989). Factors influencing the decision to administer psychological tests. *Psychology in the Schools, 26*, 365-371.
32. Ancelet, B., & Huebner, E. S. (1989). A review of the Key Math-Revised. *Journal of Psychoeducational Assessment 2*, 364-367.

1990

33. Huebner, E. S., & Hahn, B. M. (1990). Best practices in coordinating multidisciplinary teams. In A. Thomas & J. Grimes (Eds.). *Best practices in school Psychology* (Vol. II) (pp. 235-246). Kent, OH: National Association of School Psychologists.
34. Huebner, E. S. (1990). The generalizability of the confirmation bias among school psychologists. *School Psychology International, 11*, 281-286.

1991

35. Huebner, E. S. (1991). Bias in special education decisions: The contributions of analogue research. *School Psychology Quarterly, 6*, 50-65.
36. Huebner, E. S. (1991). Initial development of the Student's Life Satisfaction Scale. *School Psychology International, 12*, 231-240.
37. Huebner, E. S. (1991). Correlates of life satisfaction in children. *School Psychology Quarterly, 6*, 103-111.
38. Huebner, E. S. (1991). Further validation of the Students' Life Satisfaction Scale: The independence of satisfaction and affect ratings. *Journal of Psychoeducational Assessment, 2*, 363-368.
39. Huebner, E. S., & Wise, P. S. (1991). Role expansion: Networking functions of Illinois school psychologists. *Psychology in the Schools, 28*, 171-175.
40. Huebner, E. S., & Gould, K. (1991). Multidisciplinary teams revisited: Current perceptions of school psychologists regarding team functioning. *School Psychology Review, 20*, 428-434.

1992

41. Huebner, E. S., & Wise, P. S. (1992). Training preservice school psychologists to facilitate the implementation of the Regular Education Initiative in rural schools. *Rural Special Education Quarterly*, 11, 20-29.
42. Huebner, E. S. (1992). Leadership skills for school psychologists: Improving parental involvement in multidisciplinary team interactions. In S. Christenson & J. Conoley (Eds.), *Home-school collaboration: Enhancing children's academic and social competence*. Washington, DC: National Association of School Psychologists.
43. Huebner, E. S. (1992). Burnout among school psychologists: An exploratory investigation into its nature, extent, and correlates. *School Psychology Quarterly*, 7, 129-136. 18
44. Huebner, E. S. (1992). Review of Self-esteem Inventory (SEI). In J. Conoley & J. Kramer (Eds.). *The eleventh mental measurements yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.
45. Huebner, E. S. (1992). Review of Wechsler Memory Scale-Revised (WSM-R). In J. Conoley & J. Kramer (Eds.). *The eleventh mental measurements yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.

1993

46. Huebner, E. S. (1993). Burnout in school psychology: Further data related to its prevalence and correlates. *School Psychology International*, 14, 99-109.
47. Huebner, E. S. (1993). Professionals under stress: A review of burnout among the helping professions with implications for school psychologists. *Psychology in the Schools*, 30, 40-49.
48. Huebner, E. S., & Dew, T. (1993). Is life satisfaction multidimensional?: The factor structure of the Perceived Life Satisfaction Scale. *Journal of Psychoeducational Assessment*, 11, 345-350.
49. Huebner, E. S. (1993). Psychologists in secondary schools in the 1990s: Current functions, training and job satisfaction. *School Psychology Quarterly*, 8, 50-56.
50. Huebner, E. S., & Dew, T. (1993). An evaluation of racial bias in a life satisfaction scale. *Psychology in the Schools*, 30, 305-309.

51. Huebner, E. S., & Dew, T. (1993). Validity of the Perceived Life Satisfaction Scale. *School Psychology International, 14*, 355-360.
52. Huebner, E. S., & Alderman, G. L. (1993). Convergent and discriminant validation of a children's life satisfaction scale: Its relationship to self- and teacher-reported psychological problems and school functioning. *Social Indicators Research, 30*, 71- 82.

1994

53. Huebner, E. S., & Mills, L. (1994). Burnout in school psychology: The contribution of personality characteristics and role expectations. *Special Services in the Schools, 8*, 53-67.
54. Dew, T., & Huebner, E. S. (1994). Adolescents' perceived life satisfaction: An exploratory investigation. *Journal of School Psychology, 32*, 185-199.
55. Huebner, E. S. (1994). Preliminary development and validation of a multidimensional life satisfaction scale for children. *Psychological Assessment, 6*, 149-158.
56. Huebner, E. S. (1994) Relationships among demographics, social support, job satisfaction, and burnout among school psychologists. *School Psychology International, 15*, 181-186. 19
57. Huebner, E. S. (1994). Conjoint analyses of the Student's Life Satisfaction Scale and the Piers-Harris Self-Concept Scale. *Psychology in the Schools, 31*, 273-277.
58. Gimpel, G., & Huebner, E. S. (1994). Parental perceptions of school psychological services: One school district's survey method and findings. *Special Services in the Schools, 9*, 159-174.

1995

59. Huebner, E. S. (1995). Best practices in assessment and intervention with children with low self-esteem. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology-III*. Washington, DC: National Association of School Psychologists.
60. Terry T., & Huebner, E. S. (1995). The relationship between self-concept and life satisfaction in children. *Social Indicators Research, 35*, 39-52.

61. Huebner, E. S. (1995). The Student's Life Satisfaction Scale: An assessment of psychometric properties with black and white elementary school students. *Social Indicators Research, 34*, 315-323.
62. Huebner, E. S., & Dew T. (1995). Preliminary validation of the Positive and Negative Affect Schedule with adolescents. *Journal of Psychoeducational Assessment, 13*, 286-293.

1996

63. Huebner, E. S., & Dew, T. (1996). The interrelationships among life satisfaction, positive affect, and negative affect in an adolescent sample. *Social Indicators Research, 38*, 129-137.
64. Huebner, E. S. (1996). A review of "Assessment of behavioral, social and emotional problems: Direct and objective methods for use with children and adolescents." *Journal of Psychoeducational Assessment, 14*, 292-293.

1997

65. Gilman, R., & Huebner, E. S. (1997). Children's reports of their well-being: Convergence across raters, time, and response formats. *School Psychology International, 18*, 229-243.
66. Huebner, E. S., & Mills, L. (1997). Another look at occupational stressors among school psychologists: A longitudinal investigation. *School Psychology International, 18*, 229-243.
67. Huebner, E. S. (1997). Happiness and life satisfaction. In G. Bear, K. Minke, & A. Thomas (Eds.), *Children's needs-II* (pp. 271-278). Washington, DC: National Association of School Psychologists.

1998

68. Huebner, E. S. (1998). Cross-racial application of a children's multidimensional life satisfaction measure. *School Psychology International, 19*, 179-188.
69. Mills, L. M., & Huebner, E. S. (1998). A prospective study of personality characteristics, occupational stressors, and burnout among school psychology practitioners. *Journal of School Psychology, 36*, 103-120

70. Ash, C., & Huebner, E.S. (1998). Life satisfaction reports of gifted middle school students. *School Psychology Quarterly*, 13, 310-321.
71. Huebner, E. S., Laughlin, J., Gilman, R. & Ash C. (1998). Further validation of the Multidimensional Students' Life Satisfaction Scale. *Journal of Psychoeducational Assessment*, 16, 118-134.
72. Huebner, E. S. (1998). Review of the APT Inventory. *Buros Mental Measurements Yearbook*, 13, 44.
73. Huebner, E. S. (1998). Review of the Achieving Tendency Scale. *Buros Mental Measurements Yearbook*, 13, 650-651. 20

1999

74. Huebner, E. S., Gilman, R. & Laughlin, J. (1999). A multimethod investigation of the multidimensionality of children's well-being reports: Discriminant validity of life satisfaction and self-esteem. *Social Indicators Research*, 46, 1-22.
75. Gilman, R., Laughlin, J. E., & Huebner, E.S. (1999). Validation of the Self-Description Questionnaire-II with an American sample. *School Psychology International*, 20, 300-307.

2000

76. Huebner, E. S., & McCullough, G. (2000). Correlates of school satisfaction among adolescents. *Journal of Educational Research*, 93, 331-335.
77. Gilman, R., Huebner, E. S., & Laughlin, J. (2000). A first study of the Multidimensional Students' Life Scale with adolescents. *Social Indicators Research*, 52, 135-160.
78. McCullough, G., Huebner, E. S., & Laughlin, J. E. (2000). Life events, self-concept, and adolescent positive well-being. *Psychology in the Schools*, 37, 281-290.
79. Huebner, E. S., Drane, W., & Valois, R. (2000). Levels and demographic correlates of adolescent life satisfaction reports. *School Psychology International*, 21, 281-292.
80. Huebner, E. S. (2000). Review of Self-Description-Questionnaire II. In J. Maltby, C. Lewis, & A. Hill (Ed.), *Commissioned reviews of 300 psychological tests* (pp. 650- 652). Lampeter, Wales, UK: Edwin Mellen Press.

81. Griffin, M., & Huebner, E. S. (2000). Multidimensional life satisfaction reports of students with serious emotional disturbance. *Journal of Psychoeducational Assessment, 18*, 111-124.
82. Gilman, R., & Huebner, E. S. (2000). Review of life satisfaction measures for adolescents. *Behaviour Change, 17*, 178-195. 21
83. Huebner, E. S., Funk, B. A., & Gilman, R. (2000). Cross-sectional and longitudinal psychosocial correlates of adolescent life satisfaction reports. *Canadian Journal of School Psychology, 16*, 53-64.
84. Coker, A., McKeown, R., Sanderson, M., Davis, K. E., Valois, R. F., & Huebner, E. S. (2000). Severe dating violence and forced sex and health-related quality of life and life satisfaction. *American Journal of Preventive Medicine, 19*, 220-227.

2001

85. Huebner, E. S., Ash, C., & Laughlin, J. E. (2001). Relationships among life events, locus of control, and school satisfaction reports of secondary school students. *Social Indicators Research, 55*, 167-183.
86. Huebner, E. S. (2001). Review of the Personal Stress Assessment Inventory. *Buros Mental Measurement Yearbook, 14*, 926-927.
87. Huebner, E. S. (2001). Review of the Hogan Development Survey. *Buros Mental Measurements Yearbook, 14*, 548-549.
88. Zullig, K., Valois, R., Huebner, E. S., Drane, W., & Oeltmann, J. E. (2001). The relationship between perceived life satisfaction and selected substance use behaviors among South Carolina public high school adolescents. *Journal of Adolescent Health, 29*, 279-288.
89. Ash, C., & Huebner, E. S. (2001). Life experiences and life satisfaction reports of adolescents: A test of cognitive mediation. *School Psychology International, 22*, 320-336.
90. Valois, R. F., Zullig, K., Huebner, E. S., & Drane, W. (2001). The relationship between life satisfaction and violent behaviors among adolescents. *American Journal of Health Behavior, 25*, 353-366.

2002

91. Huebner, E. S., Gilligan, T. D., & Cobb, H.C. (2002). Best practices in understanding and managing school psychologists' stress and burnout. In A.

- Thomas & J. Grimes (Eds.), *Best practices in school psychology-IV*. (pp. 173-182). Washington, DC: National Association of School Psychologists.
92. Gilligan, T. D., & Huebner, E. S. (2002). Multidimensional life satisfaction reports of adolescents: A multi-trait multi-method study. *Personality and Individual Differences, 32*, 1149-1155.
 93. Brantley, A., Huebner, E. S., & Nagle, R. J. (2002). Multidimensional life satisfaction reports of adolescents with mild mental disabilities. *Mental Retardation, 40*, 321-329.
 94. Huebner, E. S., & Gilman, R. (2002). An introduction to the Multidimensional Students' Life Satisfaction Scale. *Social Indicators Research, 60*, 115-122. 22
 95. Huebner, E. S., Brantley, A., Nagle, R., & Valois, R. (2002). Correspondence between parent and adolescent ratings of life satisfaction for adolescents with and without mild mental disabilities. *Journal of Psychoeducational Assessment, 20*, 424-433.
 96. Valois, R., Zullig, K., Huebner, E.S., Kammerman, S., & Drane, W. (2002). Association between sexual risk taking and life satisfaction in adolescents. *Journal of Child and Family Studies, 11*, 429-443.
 97. McKnight C., Huebner, E. S., & Suldo, S. (2002). Relationships among stressful life events, temperament, problem behavior and life satisfaction in adolescents. *Psychology in the Schools, 39*, 677-687.
 98. Casas, F., Alsinet, M., Rossich, M., Huebner, E. S., & Laughlin, J. E., (2002). Cross-cultural investigation of the Multidimensional Life Students' Satisfaction Scale with Spanish adolescents. In F. Casas & C. Saurina (Eds.), *Proceedings of the Third Conference of the International Society for Quality of Life Studies* (pp. 359-366). Girona, Spain: University of Girona Press.
 99. Fogle, L., Huebner, E. S. & Laughlin, J. E. (2002). The relationship between temperament and life satisfaction in early adolescence: Cognitive and behavioral mediation models. *Journal of Happiness Studies, 3*, 373-392.

2003

100. Huebner, E. S., Nagle, R. J., & Suldo, S. (2003). Quality of life assessment in child and adolescent health care: The use of the Multidimensional Students' Life Satisfaction Scale. In M.J. Sirgy, D. Rahtz, & A. C. Samli (Eds.) *Advances in quality of life theory and research* (pp. 179-190). Dordrecht, Netherlands: Kluwer Academic Press.
101. Huebner, E. S., & Gilman, R. (2003). Toward a focus on positive psychology in school psychology. *School Psychology Quarterly, 18*, 99-102.

102. Valois, R. F., Zullig, K., Huebner, E. S., & Drane, W. (2003). Dieting behaviors, weight perceptions, and life satisfaction among public high school adolescents. *Eating Disorders: The Journal of Treatment and Prevention, 11*, 271-288.
103. Gilman, R., & Huebner, E. S. (2003). Review of life satisfaction research with children and adolescents. *School Psychology Quarterly, 18*, 192-205
104. McCullough, G. C., & Huebner, E. S. (2003). Life satisfaction reports of adolescents with learning disabilities and normally achieving adolescents, *Journal of Psychoeducational Assessment, 21*, 311-324. 23
105. Seligson, J., Huebner, E. S., & Valois, R. F. (2003). Preliminary validation of the Brief Multidimensional Students' Life Satisfaction Scale. *Social Indicators Research, 61*, 121-145.

2004

106. Huebner, E. S., Suldo, S., Valois, R. F., Drane, W., & Zullig, K. (2004). Brief Multidimensional Students' Life Satisfaction Scale: Gender, race, and grade effects in a high school sample. *Psychological Reports, 94*, 351-356.
107. Huebner, E. S., Suldo, S. M., Smith, L. C., & McKnight, C. G. (2004). Life satisfaction in children and youth: Empirical foundations and implications for school psychologists. *Psychology in the Schools, 41*, 81-93.
108. Park, N., Huebner, E. S., Laughlin, J. E., Valois, R. F., & Gilman, R. (2004). A cross-cultural comparison of child and adolescent life satisfaction reports. *Social Indicators Research, 66*, 61-79.
109. Valois, R. F., Zullig, K., Huebner, E. S., & Drane, W. (2004). Life satisfaction and physical activity behaviors among public high school students. *Journal of School Health, 74*, 59-65.
110. Huebner, E. S., Valois, R. F., Suldo, S.M, Smith, L. C., McKnight, C., Seligson, J., & Zullig, K. (2004). Perceived quality of life: A neglected component of adolescent health assessment and intervention. *Journal of Adolescent Health, 34*, 270-278
111. Valois, R. F., Zullig, K., Huebner, E. S., & Drane, W. (2004). Relationship between life satisfaction and suicide ideation and behavior. *Social Indicators Research, 66*, 81-105.
112. Huebner, E. S. (2004). Research on assessment of life satisfaction in children and adolescents. *Social Indicators Research, 66*, 3-33.

113. Suldo, S., & Huebner, E. S. (2004). Does life satisfaction moderate the effects of stressful life events on psychopathological behavior in adolescence? *School Psychology Quarterly, 19*, 93-105.
114. Suldo, S., & Huebner, E. S. (2004). The role of life satisfaction in the relationship between parenting styles and adolescent problem behavior. *Social Indicators Research, 66*, 165-195.
115. Valle, M., Huebner, E. S., & Suldo, S. (2004). Further validation of the Children's Hope Scale. *Journal of Psychoeducational Assessment, 22*, 320-337.
116. Zullig, K. J., Valois, R. F., Huebner, E. S., & Drane, W. (2004). Evaluating the performance of the Center for Disease Control's Health-related Quality of Life scales among adolescents. *Public Health Reports, 119*, 577-584.
117. Gilman, R., & Huebner, E. S. (2004). The importance of client satisfaction ratings in residential treatment outcome measurement. *Residential Treatment for Children & Youth, 21*, 7-17. 24
118. Huebner, E.S., & Gilman, R. (2004). Perceived quality of life: A neglected component of comprehensive assessment and intervention plans for students in school settings. *The California School Psychologist, 9*, 127-134.

2005

119. Rigby, B., & Huebner, E. S. (2005). Do attributions mediate the relationship between temperament and life satisfaction in adolescents? *Psychology in the Schools, 41*, 91-99.
120. Zullig, K., Huebner, E. S., Gilman, R., Patton, J., & Murray, R. (2005). Validation of the Brief Multidimensional Students' Life Satisfaction Scale with college students. *American Journal of Health Behavior, 29*, 206-214.
121. Zullig, K., Valois, R. F., Huebner, E. S., & Drane W. (2005). Relationship between family structure and life satisfaction among adolescents. *Journal of Child and Family Studies, 14*, 195-206.
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PRESENTATIONS

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3. Cummings, J. A., McLeskey, J., & Huebner, E. S., (1982, October). *Issues in nonbiased assessment and decision-making in rural settings*. Paper presented at the annual meeting of the Indiana Psychological Association, Indianapolis, IN.
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19. Huebner, E. S., (1987, February). *Rural school psychologists: Strategies for coping with burnout*. Paper presented at the annual meeting of the Illinois School Psychologists Association, Peoria.
20. Huebner, E. S., & Cummings, J. A. (1987, March). *School psychologists' decision-making: Selected findings and methodological issues*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans.
21. Huebner, E. S. (1987, March). *Issues in the delivery of crisis intervention services by school psychologists*. Paper presented at the annual meeting of the National Association of School psychologists, New Orleans.
22. Smead, V. S., Wise, P. S., & Huebner, E. S. (1987, June). *How children and adolescents respond to critical life events: A review of recent research*. Paper presented at the annual meeting of the National Council of Community Health Centers, Miami.
23. Wise, P. S., Huebner, E. S., Luce, R., Hahn, B., & Ancelet, B. (1988, January). *Networking: An emerging role for rural school psychologists*. Paper presented at the annual meeting of the Illinois School Psychologists Association, Peoria.
24. Smead, V. S., Hahn, B., & Huebner, E. S. (1988, January). *Stressful life events and children. Data and implications for therapy*. Paper presented at the annual meeting of the Illinois School Psychologists Association, Peoria.

25. Huebner, E. S., (1988, March). *The influence of differential norm-referenced test scores on educators' Psychoeducational decisions*. Paper presented at the annual meeting of the International Council for Exceptional Children, Washington, DC.
26. Smead, V. S., Hahn, B., & Huebner, E. S. (1988, April). *Children's responses to stressful life events: Implications for intervention*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago.
27. Huebner, E. S., Wise, P. S., Ancelet, B., Hahn, B., & Luce, R. (1988, April). *Meeting the needs of handicapped children through networking*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago.
28. Huebner, E. S., & Wise, P. S. (1988, October). *Networking: An integrative approach for school psychologists*. Paper presented at the annual meeting of the Iowa School Psychologists Association, IA City.
29. Huebner, E.S. (1988, October). *Perspectives on the reorganization of special education in Iowa*. Panel presentation member, Iowa School Psychologists Association, IA City.
30. Huebner, E. S. (1989, March). *Coordinating school-based multidisciplinary teams: Perspectives, principles, and applications for school psychologists*. Paper presented at the annual meeting of the Illinois School Psychologists Association, Peoria.
31. Hahn, B., & Huebner, E. S. (1989, March). *Best practices in coordinating multidisciplinary teams*. Paper presented at the annual meeting of the National Association of School Psychologists, Boston.
32. Wise, P. S., Huebner, E. S., Tust, J., & Peevler, B. (1989, March). *Liaison psychology: An ecologically sound role for rural school psychologists*. Paper presented at the annual meeting of the National Association of School Psychologists, Boston.
33. Huebner, E. S. (1989, October). *Networking: A perspective and method for the delivery of school psychological services in rural areas*. Paper presented at the annual meeting of the Indiana Association of School Psychologists, Indianapolis.
34. Huebner, E. S. (1989, October). *Errors in decision-making: A comparison of school psychologists' interpretations of grade equivalents, percentiles, and deviation IQs*. Paper presented at the annual meeting of the Indiana Association of School Psychologists, Indianapolis.
35. Huebner, E. S., Wise, P. S., Cox, M., Brooks, D., Hinderliter, R., & Keck, R. (1990, February). *Home-school partnerships in rural settings*. Paper presented at the annual meeting of the Illinois School Psychologists Association, Champaign.
36. Wise, P. S., & Huebner, E. S. (1990, April). *Rural environment assessment measure*. Paper presented at the annual meeting of the National Association of School Psychologists, San Francisco.
37. Huebner, E. S. (1990, April). *Preventing burnout among rural school psychologists*. Paper presented at the annual meeting of the National Association of School Psychologists, San Francisco.

38. Wise, P. S., & Huebner, E. S. (1990, August). *Assessing rural school environments: A measure for school psychologists*. Paper presented at the annual meeting of the American Psychological Association, Boston.
39. Huebner, E. S. (1991, March). *Family-school linkages in rural America: Exemplary preschool programs*. Paper presented at the annual meeting of the National Association of School Psychologists, Dallas.
40. Huebner, E. S. (1991, March). *Correlates of psychological well-being in children*. Paper presented at the annual meeting of the National Association of School Psychologists, Dallas.
41. Huebner, E. S. (1991, April). *School psychologists' perceptions of multidisciplinary teams: Implications for practice*. Paper presented at the semi-annual meeting of the South Carolina Association of School Psychologists, Myrtle Beach, SC.
42. Huebner, E. S. (1991, April). *Children's self-reported well-being: A neglected component of school psychologists' evaluations and research*. Paper presented at the semi-annual meeting of the South Carolina Association of School Psychologists, Myrtle Beach, SC.
43. Huebner E. S., & Mills, L. (1991, October). *Burnout among school psychologists: Suggestions for prevention and intervention*. Paper presented at the semi-annual meeting of the South Carolina Association of School Psychologists, Columbia, SC.
44. Huebner E. S. (1992, March). *Leadership skills for school psychologists: Improving parental involvement in multidisciplinary team interactions*. Paper presented at the annual meeting of the National Association of School Psychologists, Nashville, TN.
45. Huebner E. S. (1992, March). *Burnout among school psychologists: An investigation into its nature, extent, and consequences*. Paper presented at the annual meeting of the National Association of School Psychologists, Nashville, TN
46. Huebner E. S. (1992, April). *A framework and guidelines for using multidisciplinary teams to promote home-school partnerships*. Paper presented at the semi-annual meeting of the South Carolina Association of School Psychologists, Myrtle Beach, SC.
47. Huebner E. S., & Daley, C. (1992, April). *Evaluation of the Multidimensional Self-Concept Scale with implications for practitioners*. Paper presented at the semiannual meeting of the South Carolina Association of School Psychologists, Myrtle Beach, SC.
48. Gimpel, G., & Huebner, E. S. (1992, October). *Parents' perceptions of psychological services*. Paper presented at the semi-annual Meeting of the South Carolina Association of School Psychologists, Columbia, SC.
49. Mills, L., & Huebner, E. S. (1992, October). *The state of the art of school psychology in South Carolina*. Paper presented at the semi-annual meeting of the South Carolina Association of school psychologists, Columbia, SC.
50. Huebner, E. S. (1993, June). *Issues in the coordination of multidisciplinary teams*. Invited presentation to the School Psychology Program, Indiana University - Bloomington.

51. Huebner, E. S. (1993, April). *Psychologist in the secondary schools in the 1990s: Current functions, training, and job satisfaction*. Paper presented at the semi-annual meeting of the South Carolina Association of School Psychologists, Myrtle Beach, SC.
52. Mills, L., & Huebner, E. S. (1993, April). *Professionals in distress: A profile of school psychologists at risk for burnout*. Paper presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
53. Dew, T., & Huebner, E. S. (1993, April). *Prediction of subjective well-being among adolescents*. Paper presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
54. Huebner, E. S. (1994, March). *Relationships among demographics, social support, job satisfaction, and burnout among school psychologists*. Poster presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
55. Huebner, E. S. (1994, April). *Children's perceptions of the quality of their lives: A new approach to the assessment of well-being*. Paper presented at the semi-annual meeting of the South Carolina Association of School Psychologists, Myrtle Beach, SC.
56. Huebner, E. S. (1994, October). *Research on stress in the Carolinas: Findings and implications*. Paper presented at the annual meeting of the South Carolina Association of School Psychologists, Columbia, SC.
57. Huebner, E. S. (1995, March). *Advances in social-emotional assessment: A self-report measure of children's social relations*. Paper presented at the semi-annual meeting of the South Carolina Association of School Psychologists, Hilton Head, SC.
58. Huebner, E. S., Ash, C., & Gilman, R. (1995, October). *Educational implications and research in children's psychological well-being: What can we do to make children mentally healthy?* Paper presented at the semi-annual meeting of the South Carolina Association of School Psychologists, Columbia, SC.
59. Dew, T., & Huebner, E. S. (1995, December). *Initial development of a multidimensional life satisfaction scale for adolescents*. Paper presented at the Fifth Quality of Life/Marketing Conference, Williamsburg, VA.
60. Huebner, E. S. (1996, March). *Occupational stressors facing school psychologists in the 1990s*. Paper presented at the annual meeting of the National Association of School Psychologists, Atlanta. Dew, T., & Huebner, E. S. (1996, March). *Factor analysis of the MSLSS-II*. Poster presented at the annual meeting of the National Association of School Psychologists, Atlanta.
61. Huebner, E. S. (1996, April). *Children's reports of their happiness and life satisfaction: Implications for enhancing their well-being*. Invited presentation to the annual conference of the South Carolina Psychological Association, Myrtle Beach, SC.
62. Gilman, R., Ash, C., & Huebner, E. S. (1996, October). *An introduction to a new children's well-being measure: The Multiscore Depression Inventory for Children*. Paper presented at the semi-annual meeting of the South Carolina Association of School Psychologists, Columbia, SC.

63. Gilman, R., & Huebner, E. S. (1997, March). *An introduction to the Student Self-concept Scale*. Paper presented at the semi-annual meeting of the South Carolina Association of School Psychologists, Hilton Head, SC.
64. Laughlin, J. E., Ash, C., Gilman, R., & Huebner, E. S. (1997, May). *The Multidimensional Students' Life Satisfaction Scale: A potential tool for community research and evaluation*. Paper presented at the biennial Conference on Community Research and Action, Columbia, SC.
65. Huebner, E. S. & Gilman, R. (1997, August). *The separability of life satisfaction and self-esteem in children and adolescents*. Poster presented at the annual meeting of the American Psychological Association, Chicago.
66. Huebner, E. S. & Gilman, R. (1997, August). *Children's report of their life satisfaction: Convergence across raters, time, and response formats*. Poster presented at the annual meeting of the American Psychological Association, Chicago.
67. Huebner, E. S. Gilman, R., & Laughlin, J. (1997, November). *Discriminant validity of subjective well-being measures in children*. Paper presented to International Society for Quality of Life Studies Conference, Charlotte, NC.
68. Huebner, E. S. (1997, November). *A review of research on subjective well-being in children with implications for education*. Invited paper for International Society for Quality of Life Studies Conference, Charlotte, NC.
69. Huebner, E. S. & Gilman, R. (1998, April). *Children's perceptions of the quality of their lives: A neglected component in the psychological assessment of children's psychological wellbeing*. Paper presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.
70. Huebner, E. S. & Ash, C. (1998, April). *Determinants of well-being among gifted students*. Poster presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.
71. Brantley, A., Nagle, R., & Huebner, E. S. (1998, March). *Adolescents' misperceptions of school psychological services*. Paper presented at the semiannual meeting of the South Carolina Association of School Psychologists, Myrtle Beach, SC.
72. Huebner, E. S., Drane, W., & Valois, R. (1998, December). *A survey of adolescents' perceptions of their quality of life*. Paper presented at the annual meeting of the International Society for Quality of Life Studies, Williamsburg, VA.
73. Huebner, E. S. & Gilman, R., (1998, December). *An introduction to the Multidimensional Students' Life Satisfaction Scale*. Paper presented at the annual meeting of the International Society for Quality of Life Studies, Williamsburg, VA.
74. Huebner, E. S., (1999, April). *Occupational stress and burnout: Antecedents, consequence, and coping strategies for school psychologists*. Paper presented at the annual meeting of the National Association of School Psychologists, Las Vegas, NV.
75. Gilligan, T. D., & Huebner, E. S. (1999, April). *An examination of the reliability and validity of a measure of adolescent psychological well-being*. Paper presented at the annual meeting of the National Association of School Psychologists, Las Vegas, NV.

76. Zullig, K., Valois, R., Drane, W., & Huebner, E. S. (2000, March). *The relationship between selected substance abuse behaviors and adolescent perceptions of life satisfaction*. Paper presented at the Research Consortium of the American Association for Health Education National Convention. Orlando, FL.
77. Huebner, E. S., McCullough, G., & Laughlin, J. E. (2000, April). *Life events, self-concept, and adolescents' positive subjective well-being*. Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans.
78. Casas, F., Alsinet, F., Rossich, M., Huebner, E. S., & Laughlin, J. E. (2000, July). *Cross-cultural investigation of the Multidimensional Students' Life Satisfaction Scale with Spanish Adolescents*. Paper presented at the III Conference of International Society for Quality of Life Studies, Girona, Spain.
79. Gilman, R., & Huebner, E. S. (2000, August). *Enhancement of well-being among children and adolescents*. Poster presented at the Annual Conference of the American Psychological Association, Washington, DC.
80. Fogle, L., Huebner, E. S., McKnight, C., Rigby, B., Seligson, J., Smith, L., & Suldo, S. (2001, March). *Science of positive psychology: Implications for school psychologists*. Paper presented at the semi-annual meeting of the South Carolina Association of School psychologists, Charleston, SC.
81. Huebner, E. S., Ash, C., & Laughlin, J. E. (2001, April). *Environmental experiences and adolescents' school satisfaction: Tests of cognitive mediation*. Poster presented at the annual meeting of the National Association of School psychologists, Washington, DC.
82. Huebner, E. S., Fogle, L., Seligson, J., & Suldo, S. (2001, April). *Promoting positive emotional well-being in children and youth*. Poster presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
83. Valois, R., Zullig, K., Huebner, E. S., & Drane, W. (2001, November). *The relationship between sexual risk taking behaviors and life satisfaction among public high school adolescents*. Paper presented at the American School Health Association, Albuquerque, New Mexico.
84. Zullig, K., Valois, R. F., Huebner, E. S., & Drane, W. (2001, November). *The relationship between life satisfaction and violent behaviors among American high school adolescents*. Paper presented at the Fourth Conference of the International Society for Quality of Life Studies, Washington, DC.
85. Suldo, S., & Huebner, E. S. (2001, November). *Adolescent life satisfaction: A cognitive mediator between parenting styles and adolescent mental health*. Paper presented at the Fourth Conference of the International Society for Quality of Life Studies, Washington, DC.
86. Park, N., & Huebner, E. S. (2001, November). *Cross-cultural and cross-developmental issues of life satisfaction reports among children and adolescents: Future research implications*. Paper presented at the Fourth Conference of the International Society for Quality of Life Studies, Washington, DC.
87. Huebner, E. S., Nagle, R. J., & Suldo, S. (2001, November). *Quality of life assessment of children and adolescents: The Multidimensional Students' Life*

- Satisfaction Scale*. Paper presented at the Fourth Conference of the International Society for Quality of Life Studies, Washington, DC.
88. Suldo, S., & Huebner, E. S. (2002, February). *Influence of parenting styles on adolescent school satisfaction and problem behavior*. Paper presented at the National Association of School Psychologists, Chicago, IL.
 89. McKnight, C., Seligson, J., Suldo, S., Funk, B., Smith, L., DeSantis, A., Howe, J., & Huebner, E. S. (2002, April). *Positive psychology and children's well-being: Findings and implications for practicing psychologists*. Symposium presented at the South Carolina Psychological Association, Myrtle Beach, SC.
 90. Zullig, K., Valois, R. F., Drane, W., & Huebner, E. S. (2002, October). *Relationship between life satisfaction and suicide ideation and behavior*. Paper presented at the Annual Meeting of the American School Health Association, Charlotte, NC.
 91. Huebner, E. S., Suldo, S., & Valois, R. (2003, March). *A review of two brief life satisfaction measures for children and adolescents*. Invited paper presented to Child Trends Conference, National Institutes of Health, Washington, DC.
 92. Smith, L., Suldo, S., Seligson, J., & Huebner, E. S. (2003, April). *Beyond the assessment of psychological disorders: Assessing the quality of life of all children*. Paper presented at the annual conference of the National Association of School Psychologists, Toronto, Canada.
 93. Zullig, K.J., Valois, R.F., Huebner, E.S., & Drane, W.J. (2003, April). *Life satisfaction and physical activity behaviors among public high school adolescents*. Paper presented at the annual meeting of the Association of Health, Physical Education, Recreation, and Dance, Philadelphia, PA.
 94. Rigby, B., & Huebner, E. S. (2003, August). *Do attributions mediate the relationship between temperament and life satisfaction in adolescents?* Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
 95. Suldo, S. M. & Huebner, E. S. (2004, March). *Longitudinal evidence for the existence of psychological strengths during adolescence: High life satisfaction curtails the psychopathological outcomes of stressful life events*. International Positive Psychology Summit, Washington, DC: October 3, 2003.
 96. DeSantis, A. L., Suldo, S. M., & Huebner, E. S. (2004, March). *Adolescent hope: The predictors and functions of hope in youth*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MD.
 97. Suldo, S. M. & Huebner, E. S. (2004, March). *A longitudinal study of variables that antecede and co-occur with changes in adolescents' life satisfaction*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MD.
 98. DeSantis, A., Valle, M., & Huebner, E.S (2004, August). *Hope in adolescence: Conceptualization, Measurement, and Linkages with Behavior Problems*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, Hawaii.
 99. Gilman, R., & Huebner, E.S. (2004, August). *Review of life satisfaction research with children and adolescents*. Paper presented at the annual meeting of the American Psychological Association, Honolulu, Hawaii.

100. Huebner, E.S., Gilman, R., & Suldo, S. (2004, October). *Implications of positive psychology research for school-based mental health services: The case of life satisfaction*. Paper presented at the III International Positive Psychology Summit Conference, Washington, DC.
101. Suldo, S., & Huebner, E.S. (2004, November). *The role of self efficacy in adolescents' subjective well-being*. Poster presented at the III International Positive Psychology Summit, Washington, D.C.
102. Zullig, K., Valois, R.F., Huebner, E.S., & Drane, W. (2004, November). *Associations among family structure, demographics, and adolescent perceived life satisfaction*. Paper presented at the annual meeting of the American Public Health Association, Washington, DC.
103. Huebner, E.S., Seligson, J.L., Suldo, S.M., & Valois, R.F. (2004, November). *An introduction to a brief life satisfaction scale for children and youth*. Paper presented at the annual meeting of the International Society for Quality of Life Studies, Philadelphia, PA.
104. Suldo, S., Gilman, R., Frisch, M.B., & Huebner, E. S. (2004, November). *Perceived quality of life measures: Potential uses in assessment and intervention planning with youth with serious emotional problems in school settings*. Paper presented at the annual meeting of the International 'Society for Quality of Life Studies, Philadelphia, PA.
105. Suldo, S. M., & Huebner, E. S. (2004, November). *Very satisfied youth*. Paper presented at the annual meeting of the International Society for Quality of Life Studies, Philadelphia, PA.
106. Huebner, E.S. & Gilman, R. (2005, March). *Students who dislike school*. Poster presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
107. Valle, M., DeSantis, A. & Huebner, E.S. (2005, March). *Interrelationships among teacher support, school satisfaction, and behavior problems*. Poster presented at the annual meeting of the National Association of School Psychologist, Atlanta, GA.
108. Nelson, R.B., Copeland, E., Traughber, M., Molina, A., Huebner, E.S. (2005, August). *Wellness dimensions predict happiness in children and adolescents*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
109. Ma, C.Q., & Huebner, E.S. (2006, March). *The influence of parent and peer attachment on life satisfaction of adolescents*. Poster presented at the annual meeting of the National Association of School Psychologists, Los Angeles, CA.
110. Gilman, R., Huebner, E.S., & Stacy, C. (2006, July). *Providing a theoretical perspective on subjective well-being and psychological adjustment among youth*. Paper presented at the annual meeting of the Canadian Psychological Association, Calgary, Canada.
111. Zullig, K.J., Valois, R.F., Huebner, E.S., & Drane, J.W. (2006, October). *Adolescent distinctions between quality of life and self-rated health in quality of life research*.

Paper presented at the annual meeting of the American School Health Association, St. Louis, MO.

112. Zullig, K., Valois, R.F., & Huebner, E.S. (2006, October). *Adolescent health-related quality of life and perceived satisfaction with life*. Paper presented at the annual meeting of the American School Health Association. St. Louis, MO.
113. Paxton, R., Valois, R.F., Watkins, K., Huebner, E.S., & Drane, W.J. (2006, November). *Associations between depressed mood and clusters of health risk behaviors: Results from a national sample of high school adolescents*. International Society of Behavioral Medicine, Bangkok, Thailand.
114. Antaramian, S., Bordwine, V., Fernando, S., Gilman, R., Haranin, E., Huebner, E.S., Lewis, A.J., Saha, R. (2007, March). *Positive psychology in the schools: Some brief assessment measures and their linkages to prevention and intervention services*. Paper presented at the bi-annual meeting of the South Carolina Association of School Psychologists, Myrtle Beach, SC.
115. DeSantis, A., Huebner, E.S., & Suldo, S.M. (2007, March). *An ecological view of school satisfaction in adolescence*. Poster presented at the annual meeting of the National Association of School Psychologists, New York.
116. Gilman, R., Huebner, E.S., & Antaramian, S. (2007, March). *Positive psychology in the schools: Selected assessment techniques and related intervention strategies for children and youth*. Mini-skills session presented at the annual meeting of the National Association of School Psychologists, New York.
117. Haranin, E., Huebner, E.S., & Suldo, S.M. (2007, March). *Predicting behavioral outcomes through the use of life satisfaction scales*. Poster presented at the annual meeting of the National Association of School Psychologists, New York.
118. Huebner, E.S. (2007, July). *Child and adolescent life satisfaction: A review and synthesis of two decades of research*. Invited paper presented at the Summer Strengths Institute, Gallup Organization, Omaha, NE.
119. Antaramian, S., Fernando, S., Lewis, A., Saha, R., & Huebner, E.S. (2007, October). *Strengths-based school psychology: The case of positive life satisfaction*. Paper presented at the bi-annual meeting of the South Carolina Association of School Psychologists, Columbia, SC.
120. Huebner, E.S. (2007, November). *An introduction to positive psychology of children and youth*. Invited presentation, The Citadel, Charleston, SC.
121. Antaramian, S., & Huebner, E.S. (2007, December). *Adolescent life satisfaction and family structure: The importance of domain-specific analyses*. Paper presented at the International Society for Quality of Life Studies, San Diego, CA.
122. Lewis, A., Huebner, E.S., & Antaramian, S. (2007, December). *Interrelationships among adolescents' reports of quality of school life, emotional experiences, and school behavior*. Paper presented at the International Society for Quality of Life Studies, San Diego, CA.
123. Martin, K.M., Huebner, E.S., Valois, R.F. (2008, February). *Does life satisfaction predict peer victimization?* Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans.

124. Antaramian, S., & Huebner, E.S. (2008, February). *A longitudinal investigation of age-related changes in life satisfaction in adolescents*. Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans.
125. Haranin, E., Bordwine, V., & Huebner, E.S. (2008, February). *Positive emotions and coping: Building adolescent social and academic resources*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans.
126. Lewis, A., Antaramian, S., Saha, R., Whitley, A., & Huebner, E.S. (2008, October). *Positive psychology: Conceptualization, measurement, and applications in school settings*. Paper presented at the annual meeting of the North Carolina School Psychology Association, Charlotte, NC.
127. Saha, R., Lewis, A., Antaramian, S., Whitley, A., & Huebner, E.S. (2009, February). *Investigations of students' well-being, engagement, and academic performance*. Paper presented at the bi-annual meeting of the South Carolina Association of School Psychologists, Charleston, SC.
128. Antaramian, S., Saha, R., Lewis, A., Huebner, E.S., & Hills, K. (2009, February). *Predictive validity of the Brief Multidimensional Students' Life Satisfaction Scale (BMSLSS)*. Poster presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
129. Whitley, A., Huebner, E.S., & Gilman, R. (2009, February). *School satisfaction: A neglected positive psychology construct in school psychology*. Poster presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
130. Huebner, E.S., & Huebner, C. (2009, May). *Students' psychological well-being: A neglected component of evaluation of academic advising*. Paper presented at the annual meeting of the National Academic Advising Association, Charleston, WV.
131. Antaramian, S., & Huebner, E.S. (2009, June). *The dual-factor model: A person-centered approach to adolescent engagement behavior*. Poster presented at the First World Congress of the International Positive Psychology Association, Philadelphia, PA.
132. Lewis, A., & Huebner, E.S. (2009, June). *A longitudinal study of adolescent life satisfaction and school engagement behavior*. Poster presented at the First World Congress of the International Positive Psychology Association, Philadelphia, PA.
133. Saha, R., & Huebner, E.S. (2010, March). *A longitudinal study of adolescent life satisfaction and parenting*. Poster presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
134. Antaramian, S., & Lewis, A., & Huebner, E.S. (2010, March). *Life satisfaction and student engagement: Variable and person-centered approaches*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
135. Lyons, M., Huebner, E., Hills, K., Antaramian, S., & Lewis, A. (2010, April). *Benefits of multidimensional positive indicators of well-being in comprehensive child assessments*. Plenary Session Paper presented at The Second Greenville Family Symposium, Greenville, SC.

136. Hills, K.J., Lyons, M., & Huebner, E.S (2010, April). Measuring perceived quality of life in children and youth. Paper presented at the Second Greenville Family Symposium, Greenville, SC.
137. Judge, J., Vadehra, P., Freitas, L., Froh, J., & Huebner, E. ((2010, April). The development of gratitude in children and adolescent. Symposium presented at The Fordham University Biennial Conference on Human Development, New York, NY.
138. Huebner, C., & Huebner, E.S. (2010, May). *Positive psychology interventions for academic advisors in university settings: Caring for the caregivers*. Paper presented at the annual meeting of the National Academic Advising Association. Lexington, KY.
139. Jiang, X., Fang, L., Hills, K.J., & Huebner, E.S. (2010, July). *Understanding parenting and optimal adolescent psychological well-being from a cross-cultural perspective*. Poster presented at the annual meeting of the International School Psychology Association, Dublin, Ireland.
140. Lyons, M., Jiang, X., Kelly, R., Long, R., Ulishney, R., Hills, K.J., & Huebner, E.S (2010, October). *Child and adolescent subjective well-being*. Poster presented at the bi-annual meeting of the South Carolina Association of School Psychologists, Columbia, SC.
141. Youssef, A., Leggio, H., Froh, J.J., & Huebner, E.S. (2011, February). *School psychology and the limited focus on positive psychological functioning*. Poster presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
142. Wellborn, C.R., Huebner, E.S., & Hills, K.J. (2011, February). *The power of strengths-based assessment information with diverse student groups*. Poster presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
143. Bliss, S., Hills, K., Huebner, E.S., & Saha, R. (2011, February). *Positive emotions, coping, engagement, and adolescent well-being in school*. Paper presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
144. Hills, K.J., Robinson, Al., Rehlander, M., Saha, R., & Huebner, E.S. (2011, February). *A systems perspective on well-being*. Paper presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
145. Huebner, E.S. (2011, April). Personal and family well-being. Paper presented at the Third Greenville Family Symposium, Greenville, SC.
146. Lyons, M.D., Huebner, E.S., & Hills, K.J. (2011, April). *Theoretical antecedents of a new model of mental health: Predictors of well-being and psychopathology*. Poster presented at the Third Greenville Family Symposium, Greenville, SC.
147. Huebner, E.S., Hills, K.J., Jiang, X., Kelly, R., Long, R., Lyons, M., & Gilman, R. (2011, April). *Children's subjective well-being and schooling: A synthesis of the literature with implications for school professionals*. Poster presented at the Third Greenville Family Symposium, Greenville, SC.

148. Huebner, E.S. (2011, May). *Children's life satisfaction: Basic research and practical applications*. Invited presentation for University of Zurich Gastekolloquium, Zurich, Switzerland.
149. Lyons, M., Huebner, E.S., Hills, K.M. & Weist, M. (2011, July). *Integrating school mental health and positive psychological assessment*. 2nd World Congress on Positive Psychology. Poster presented at the 2nd World Congress on Positive Psychology. Philadelphia, PA.
150. Lyons, M., Huebner, E.S. & Hills, K. (2011, July). *The dual-factor model of mental health: Infusing positive psychology into the schools*. Poster presented at the 2nd World Conference on Positive Psychology, Philadelphia, PA.
151. Gilman, R., Carboni, I., & Huebner, S. (2011, July). *The contagion of subjective well-being: How happiness spreads across adolescents' social networks*. Paper presented at the 3rd Conference on International Society for Child Indicators, York, United Kingdom.
152. Nelson, R.B., Kodama, N., Huang, L., & Huebner, E.S. (2011, August). *Discriminant validity of children and adolescent wellness dimensions*. Poster presented at the annual conference of the American Psychological Association. Washington, DC.
153. Lyons, M.D., Huebner, E.S., & Hills, K.J. (2011, August). *The dual-factor model of mental health and intervention: A positive psychological approach*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
154. Lyons, M.D., Jiang, X., Kelly, R., Huebner, E.S., & Hills, K.J. (2011, August). *Adolescents' positive mental health: Variable- and person-centered research approaches*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
155. Gilman, R., & Huebner, E.S. (2011, September). *Building a collaborative framework to promote children's quality of life*. Paper presented at the 16th Annual Conference on Advancing School Mental Health, Charleston, SC.
156. Jiang, X., & Huebner, E.S. (2012, February). *Promoting Chinese immigrant youth emotional well-being through social-problem solving*. Poster presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
157. Lyons, M., Fowler, J., Kelly, R., Weist, M., & Huebner, E.S. (2012, February). *Strategies for understanding and improving emotional well-being during IEP meetings*. Poster presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
158. Hills, K.J., & Huebner, E.S. (2012, February). *Promoting emotional well-being within the classroom*. Paper presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
159. Huebner, E.S., Tian, L., Jiang, X., Siddall, J., & Hills, J. (2012, March). *School social climate and children's positive subjective well-being*. Paper presented at the Fourth Greenville Family Symposium, Greenville, SC.

160. Huebner, E.S. (2012, October). *Subjective well-being assessment: Implications for school psychologists*. Invited presentation. University of Georgia School Psychology Program, Athens, GA.
161. Lyons, M., Huebner, E.S., Hills, K.J., & Van Horn, L. (2013, February). *Mechanisms of change in adolescent life satisfaction: Implications for intervention*. Poster presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
162. Hills, K.J., Huebner, E.S., & Lada, S. (2013, February). *Effects of adolescent time use on well-being*. Poster presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
163. Jiang, X., Huebner, E.S., & Siddall, J. (2013, February). *A longitudinal study of adolescents' social support and school satisfaction: Implications for school psychologists*. Paper presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
164. Kelly, R., Jiang, X., Byrd, J., Lyons, M., Huebner, E.S., Hills, K.J., & McQuillin, S. (2013, February). *Advances in positive psychology: Basic science, assessment and intervention research*. Symposium presented at the annual meeting of the National Association of School Psychologists. Seattle, WA.
165. Lyons, M., Otis, K., Huebner, E.S., & Hills, K.J. (2013, April). *Relationships among mental health and subjective quality of life in early adolescents*. Paper presented at the Fifth Annual Greenville Symposium, Greenville, SC.
166. DeBarros, L., Petribu, K., Sougey, E., & Huebner, E.S. (2013, May). *Multidimensional Students' Life Satisfaction Scale: Translation in to Brazilian Portuguese and cross-cultural adaptation*. Poster presented at the American Psychiatric Association Annual Meeting, San Francisco: CA.
167. Siddall, J.D., Lyons, M., Huebner, E.S., & Hills, K.J. (2013, July). *School-related need satisfaction and adolescents' school well-being: The role of student engagement*. Poster presented at the Fourth International Positive Psychology Association Conference, Los Angeles, CA.
168. Huebner, E.S. (2014, February). *Schooling and subjective well-being*. Invited presentation. Child well-being: An international seminar. Schubert Center for Child Studies, Case Western Reserve University.
169. Jiang, X., Huebner, E.S., & Hills, K.J. (2014, February). *Adolescents' social problem-solving skills and global life satisfaction*. Poster presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
170. Otis, K., Lyons, M., Huebner, E.S., & Hills, K.J. (2014, February). *Life satisfaction: A neglected positive psychology construct in the schools*. Poster presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
171. Furlong, M., & Huebner, E.S. (2014, February). *Positive psychology in the schools*. Invited speakers for the NASP Book Conversation Series at the annual meeting of the National Association of School Psychologists, Washington, DC.

172. Panel member. *Promoting well-being for all: Next steps in research, practice, and policy*. 31st annual Multicultural Symposium. Department of Psychology, University of South Carolina.
173. Jiang, X., Huebner, E.S., Hills, K.J., Fairchild, A., & Valois, R.F. (2014, August). *Adolescents' parental attachment, social problem solving, and life satisfaction: A longitudinal study*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
174. Ng, Z., Huebner, E.S., & Hills, K.J. (2015, February). *Happiness matters: Impact of student subjective well-being on academic achievement*. Poster presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.
175. Franke, K., Huebner, E.S., & Hills, K.J. (2015, February). *You gotta have hope: The roles of emotions and hopeful thinking on adolescents' well-being*. Poster presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.
176. Otis, K., Huebner, E.S., & Hills, K.J. (2015, February). *Hope: A neglected positive psychology construct in the schools*. Poster presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.
177. Jiang, X., Huebner, E.S., Hills, K.J., Furlong, M.J., Suldo, S., McCarty, S., & Doll, E. (2015, February). *Recent advances in positive psychology: Translating research into practice*. Symposium presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.
178. Reckart, H., Huebner, E.S., & Hills, K.J. (2015, February). *Reliability of subjective well-being measures for adolescents*. Poster presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.
179. Huebner, E.S. (2015, September). *Positive psychology in schools: Integrating measures of ill-being and well-being in comprehensive assessments*. Invited keynote presented at the 9th World Congress on the Promotion of Mental Health and the Prevention of Mental and Behavioural Disorders. Columbia, SC.
180. Ng, Z., Lyons, M.J., Huebner, E.S., & Hills, K.J. (2015, September). *Stressful life events and life satisfaction of early adolescents*. Poster presented the 9th World Congress on the Promotion of Mental Health and the Prevention of Mental and Behavioural Disorders. Columbia, SC.
181. Otis, K., Huebner, E.S., & Hills, J. (2015, September). *Origins of hope in youth: Personality traits, attachment relationships, and stressful life events*. Paper presented at the 9th World Congress on the Promotion of Mental Health and the Prevention of Mental and Behavioural Disorders. Columbia, SC.
182. Huebner, E.S. (2015, October). *Monitoring children's well-being in school settings*. Invited keynote presented at the annual conference of the South Carolina Association of School Psychologists, Columbia, SC.
183. Franke, K.B., Huebner, E.S., & Hills, K.J. (2016, February). *Pursuing happiness: Promoting mental health in youth with developmental disabilities*. Paper presented at the annual meeting of the National Association of School psychologists. New Orleans, LA.

184. Ng, Z., Huebner, E.S., & Hills, K.J. (2016, February). *Emotion regulation in adolescence: Surfing the waves or swept away?* Poster presented at the annual meeting of the National Association of School Psychologists. New Orleans, LA.
185. Reckart, Huebner, E.S., & Hills, K.J. (2016, February). *Conceptualization, measurement, and research on gratitude in youth and adolescents.* Poster presented at the annual meeting of the National Association of School Psychologists. New Orleans, LA.
186. Jiang, X., Huebner, E.S., Ben-Arieh, A., & Kosher, H. (2016, February). *Children's rights and children's social-emotional well-being assessment.* Paper presented at the annual meeting of the National Association of School Psychologists. New Orleans, LA.
187. Zullig, K.J., Ward, R.M., & Huebner, E.S. (2016, November). *The relationships between overall life satisfaction, self-rated health, and school climate: Implications for school health.* Paper presented at the annual meeting of the American Public Health Association, Denver, CO.
188. Tian, L., Jiang, S., Guo, L., & Huebner, E. (2017, February) *Toward a greater understanding of adolescents' complete mental health.* Poster presented at the annual meeting of the National Association of School Psychologists, San Antonio, TX.
189. Yu T., Tian, L., Pi, L., & Huebner, E.S. (2017, February). *Boosting gratitude to improve adolescents' subjective well-being in school.* Poster presented at the annual meeting of the National Association of School Psychologists, San Antonio, TX.
190. Guo, L., Tian, L., Jiang, S., & Huebner, E.S. (2017, February). *Helping school professionals and parents understand and reduce adolescents' anxiety.* Poster presented at the annual meeting of the National Association of School Psychologists, San Antonio, TX.
191. Caputi, M., Perego, G., & Huebner, E.S. (2017, November). *Assessing life satisfaction across cultures: Italian validation of the Brief Multidimensional Students' Life Satisfaction Scale.* Paper presented at the International Conference on Well-being in Education Systems, Locarno, Switzerland.
192. Tian, L., Wang, Y. Liu, W., Liu, X., Wang, Y, & Huebner, E. S. (2018, July). *Elementary school students' happiness in China: Helping school professionals and parents know its importance and promotion.* Symposium presented at the annual meeting of the International School Psychologists Association, Tokyo, Japan.

WORKSHOP PRESENTATIONS

1. Workshop presented with James McLeskey & Jack A. Cummings. (1983, May). *Advances in rural school psychology I.* Bloomington, IN. (Two-day workshop for approximately 50 Indiana school psychologists).

2. Workshop presented with James McLeskey & Jack A. Cummings. (1984, March). *Advances in rural school psychology II*. Lafayette, IN. (Two-day workshop for approximately 50 Indiana school psychologists).
3. Workshop presented with Valerie Smead & Paula S. Wise. (1985, April). *Crisis intervention: Helping children cope*. Macomb, IL. (One-day workshop for approximately 170 Illinois human-service workers, e.g., educators, psychologists, and nurses).
4. Workshop with Paula S. Wise, Barbara Hahn, Janet Tust, & Bonnie Peevler. (1989, March). *School psychologists in rural settings: A networking approach to problem solving*. Illinois School Psychologists Association, Peoria, IL. (One-half day workshop for approximately 25 school psychologists).
5. Workshop. (2012, August). Positive psychology in the schools. Lincoln Intermediate Unit, New Oxford, PA. (One-day workshop for about 60 school psychologists).

GRANTS/CONTRACTS

Non-biased Assessment in Rural Settings. U.S. Department of Education, Offices of Special Education and Rehabilitation Services (\$120,000/3 years), 1982-1984. Role: Project Coordinator.

The Influence of Sociocultural Background and Assessment Data upon School Psychologists Decisions. National Association of School Psychologists. (\$500.00), 1983. Role: Principal Investigator.

The Influence of Race and Test Data Ambiguity on School Psychologists' Decisions. Western Illinois University Research Council. (\$300.00), 1984. Role: Principal Investigator

Does Referral Information Bias School Psychologists' Decisions? Western Illinois University Research Council. (\$214.00), 1986. Role: Principal Investigator.

Meeting the Needs of Rural Handicapped Children through Networking: A Preservice Training Program for School Psychologists. U.S. Dept. of Education, Office of Special Education and Rehabilitative Services (\$182,000/3 years), 1987-1990. Role: Co-Principal Investigator.

Burnout among School Psychologists: An Exploratory Investigation into its Nature, Extent and Consequences. University of South Carolina Research and Productive Scholarship Faculty Program. (\$1575.00), 1991. Role: Principal Investigator.

A Children's Multidimensional Life Satisfaction Scale. University of South Carolina Biomedical Grant, (\$3400.00), 1992-1993. Role: Principal Investigator.

Building a Network of Professionals. National Center on Child Abuse and Neglect. 1995-1998: Role: Project Co-Evaluator.

Student Contracts/External Assistantships. 2002-2004, 2007-8. Developed various student contracts with external agencies (school districts, medical school, university services), approximately \$150,000.00 per year.

Safe Schools and Healthy Students for School District 5 of Lexington and Richland Counties. US Department of Education and US Department of Juvenile Justice, Sept 1, 2003 – June 30, 2007. (\$5.7 million/4 years). 2005-2006. Role: Co-Principal Investigator/Evaluator.

Dual-Factor Model of Mental Health in Youth: Prediction of Physical Health, Educational, and Social Outcomes, Pediatric Clinical Research Center, All Children's Hospital, St. Petersburg, FL (\$20,00), 2005-2006, Project Consultant.

Antecedents of Middle School Students' Psychological Well-being and School Engagement. South Carolina Association of School Psychologists Research Award, 2012, \$1200.00. Co-Principal Investigator.

PROFESSIONAL MEMBERSHIPS

American Psychological Association
International Society for Quality-of-Life Studies
International Positive Psychology Association
National Association of School Psychologists
Society for the Study of School Psychology
South Carolina Association of School Psychologists
International Society for Child Indicators Research

CERTIFICATION AND LICENSURE

South Carolina--Certificate as School Psychologist III
NASP - National Certificate as School Psychologist (NCSP)

EDITORIAL BOARD MEMBERSHIPS

Journal of School Psychology (1998-2000)
School Psychology International (1999-present)
School Psychology Review (1990-1996)
Psychology in the Schools (1987-2007)
Journal of Psychoeducational Assessment (1987-89; 2000-present)
Journal of Happiness Studies (2003-present)
Social Indicators Research (2004-present)
Applied Research in Quality of Life Studies (2005-present)
Canadian Journal of School Psychology (2013-present)
Contemporary School Psychology (2014-present)

Ad hoc reviewer: *Child Development, School Psychology Quarterly, Journal of Personality and Social Psychology, School Psychology International, Journal of School Psychology, Personality and Individual Differences, International Journal of Psychology, Journal of Positive Psychology, Quality of Life Research, Child Indicators Research, Journal of Early Adolescence, Journal of Adolescence, Perceptual and Motor Skills, The Journal of Positive Psychology, Journal of Youth and Poverty, Social Science and Medicine, Journal of Research on Adolescence, Journal of Mental Health, European Journal of Psychological Assessment, Journal of Mental Health, International Journal of Counseling and Vocational Guidance, Administration and Policy in Mental Health and Mental Health Services Research, Journal of Adolescence, Clinical Psychology Review, Educational Psychologist, Journal of Intellectual and Developmental Disabilities.*

SELECTED PROFESSIONAL SERVICE ACTIVITIES

National/International

1985 - 1987	Grant reviewer, Research Committee, National Association of School Psychologists
1987 - 1990	Contributing Editor, <i>Communiqué</i> (newsletter of the National Association of School Psychologists)
1989	Member, Convention Program Review Committee, American Psychological Association, Division 16
1987 - 1991	Co-Chair, Rural School Psychology Special Interest Group, National Association of School Psychologists
1990 - Present	Review of Tenure and Promotion Credentials: Fordham University George Mason University Illinois State University McGill University Northern Illinois University (3) Rutgers University University of Arkansas University of Delaware University of Georgia (3) University of Rhode Island

SUNY Albany
 University of Kentucky (2),
 University of Alabama
 Duquesne University
 University of the Pacific
 University of Kansas
 University of Denver
 Louisiana State University
 University of Melbourne
 National University of Singapore
 Temple University
 UC-Santa Barbara
 Hofstra University (2)
 University of Minnesota
 Texas A & M
 University of Wisconsin-Madison

- 1990 Consultant, *A Consumer's Guide to Tests in Print*, PRO-ED
- 1993 Reviewer, Longman Publishing Company
- 1996 Reviewer, West Educational Publishing Company
- 1999 – 2001 Member, Publication Committee, International Society for Quality of Life Studies
- 1999 Reviewer, Guilford Press
- 2003 – 2004 Member, Governing Board, *International Society for Quality of Life Studies*
- 2002-2005 Selection Committee, Outstanding article for *Journal of Happiness Studies* (2003)
- 2004 Competition Judge, International Positive Psychology Summit, Student Poster Competition
- 2006 APA Division 16 Lightner Witmer Award Committee
- 2007-8 Mentor, Society for the Study of School Psychology, Early Career Research (Reschly)
- 2010 Grant Review Panel, Social Sciences and Humanities Research Council of Canada

2010-2015	Contributing Editor, National Association of School Psychologists' <i>Communique</i> .
2010-2011	Advisory Board Member, <i>Encyclopedia of Quality of Life Research</i>
2010-2011	Advisory Board Member, <i>Handbook of Child Well-Being</i>
2011	Grant Reviewer, Austrian Science Fund
2012	Grant Reviewer, Templeton Foundation; Grant Reviewer, Jacobs Foundation (Switzerland)
2014	Grant Reviewer, Swiss National Science Foundation Grant Reviewer, NSF EPSCoR
2014	Member, Selection Committee for <i>Social Indicators Research</i> "Article of the Year" award
2014-	Co-Chair: Child Subjective Well-being Consultation section, Child Well-being Advocacy Committee, International School Psychology Association
2014-2015	Co-Chair, Scientific Advisory Committee, 9 th World Congress on the Promotion of Mental Health and the Prevention of Mental and Behavioural Disorders
2015	Member, Selection Committee for <i>Journal of School Psychology</i> "Article of the Year" Award

State

1980	Psychological Consultant, Regional Education Service Agency Beckley, WV
1984 - 1990	Member, Trainers of (IL) School Psychology Programs
1985 - 1988	Chair, Research Committee, Illinois School Psych. Assoc.
1985 - 1989	Chair, Rural Special Interest Group, Illinois School Psychologists Association
1987 - 1990	Contributing Editor, <i>School Psychology in Illinois</i> (newsletter of the Illinois School Psych. Association)

1990 - 1999 Chair, Research Committee, South Carolina Association of School Psychologists

University

1984 - 1988 Faculty Advisor, Sigma Lambda Sigma Service Sorority, WIU
1984 - 1985 Secretary, Resource Allocation and Ethics Committee, Dept. of Psychology, WIU
1987 - 1988 Secretary, Clinical Faculty Search Committee, Dept. of Psychology, WIU
1986 - 1987 Secretary, Graduate Programs Committee, Dept. of Psychology, WIU
1988 - 1989 Acting Director, School Psychology Program, WIU
Spring 1987 Secretary, Grade Appeals Committee, Dept. of Psychology, WIU
1988 - 1989 Member, University Task Force on Students with Learning Disabilities, WIU
1989 - 1990 Coordinator, School Psychology Program Specialty Exams, Dept. of Psychology, USC
1991 - 1992 Member, Faculty Search Committee, Dept. of Psychology, USC
1991 - 1992 Director of Admissions, School Psychology Program, USC
1991 - 1993 Member, Faculty Senate, USC
1992 - Present Member, Faculty Welfare Long-Range Planning Committee, College of Humanities and Social Sciences, USC
1992 Member, Ethics Committee, Depart. Of Psychology, USC
1993 & 1998 Member, School Psychology Research Requirement Committee, USC
1992 - 1993 Chair, School Psychology Curriculum Review Committee, USC
1993-1994 Member, School Psychology Faculty Search Committees, USC
1993-1995;
2000 Member, Blue Ribbon Review Committee, Dept. of Psychology
1994-1995 Chair, Awards Committee, Dept. of Psychology, USC
1994-1998 Co-Chair, School Psychology Search Committee, USC
1996-1997 Program Evaluation Consultant, Dept. of Social Work, Center for Child & Family Studies, USC
1996-1998 Consultant, Institute for Public Affairs, Leadership Project, USC
1998-1999 Chair, School Psychology Search Committee, USC
1999-2001 Member, Strategic Planning Committee, Dept. of Psychology, USC
2000-2001 Chair- Elect, Post Tenure Review Committee, Dept. of Psychology
2001-2002 Chair, Post-Tenure Review Committee, Dept. of Psychology
2001-2002 Chair, School Psychology Admissions Committee, USC
2002-2006 Member, Psychological Services Center Advisory Committee, USC

2006	Member, Dept. of Psychology, Undergraduate Program Committee
2006-7	Member, Dept. of Psychology, Strategic Planning Committee
2006-2009	Member, USC Graduate School, Graduate Council
2008-2009	Member, School Psychology Search Committee
2008-2013	Member, Psychology Department Executive Committee
2009-	Member, USC Psychological Services Ctr. Steering Committee
2012	Member, USC Tenure Review Board
2012	Chair, Post Tenure Review Committee, Dept of Psychology, USC
2013-	Member, Dept. of Psychology, Undergraduate Prgm Committee
2014	Member, Psych. Dept. Multicultural Symposium Planning Comm.
2014- 2017	Member, USC Faculty Senate
2015-2016	Chair, School Psychology Search Committee
2017	Member, Psych. Dept. Instructors (2) Search Committees

TEACHING HISTORY

Undergraduate

Introductory Psychology
 Survey of Personality
 Tests and Measurement
 Psychology of Exceptional Children
 Assessment of the Mildly Handicapped Child
 Behavior Modification

Graduate

Intellectual Assessment
 Personality Assessment
 Testing in the Classroom
 Consultation
 Behavioral Assessment and Intervention with Children and Youth
 Behavior Problems in the Classroom
 Practicum in School Psychology
 Advanced Seminar in School Psychology
 Research Seminar in School Psychology
 Internship in School Psychology

RESEARCH SUPERVISION

Master's Thesis (USC Psychology Department, unless otherwise noted)

Tammy Dew Gilligan, Director
Gretchen Gimpel Peacock, Director
Lane Mills, Director
Kelly Schmid, Member
Sharon Thomson, Member
Christine Daley, Member
Charles Fay, Member
Maria Hernandez, Member
Richel Sion-Johnson, Director
Natalie Byrd, Director
Kelly Rubin-Good, Member
Lisa Hay, Member
Meghan Shelby, Member
Chris Ash, Director
Ashley Brantley, Member
Rich Gilman, 2nd year project, Director
Lori Fitton, Member
Gable McCullough, Director
Renee McKinley, Member
Melinda Crenshaw, Member
Amy Palmer, Member
Mike Griffin, Director
Amanda Nickerson, Member
Keith Zullig, USC School of Public Health, Member
Dana D'Andrea, Member
Colleen Reardon, Member
Julie Seligson, Director
Tim Servoss, Member
Shannon Suldo, Director
Livy Fogle, Director
Ben Funk, Director
Sandra Glover Gagnon, 2nd year project, Member
Laura Smith, Member
Maria Tolbert, Member
Erin McDonald, Member
Meghan Beidler, Member
Mike Valle, Director
Adrienne DeSantis, Director
Caroline McKnight, 2nd year project, Director
Gail Elmore, Member
Kellie Martin, Director
Sarah Cagle, Member
Claudia Ma, Director
Vanessa Bordwine, Member
Emily Haranin, Director
Susan Antaramian, Director

Ashley Lewis, Director
Sheara Fernando, Member
Runa Saha, Director
Page Moore, 2nd year project, Director
Sacha Bliss, Member
Lindsay McDonald, Member
Rachel Long, Director
Charity Brown, Member
Mike Lyons, Director
Lilya Jiang, Director
Ryan Kelly, Director
James Siddall, Director
Emma Kate Wright, Member
Kristin Otis, Director
Hannah Smith, Director
Katie Franke, Director
ZJ Ng, Director
Kristin Roberts, Member
Kimberly Sitter, Director

Dissertation (USC Psychology Department, unless otherwise noted)

Natalie Semba, Member
Peggy Lathan, USC School of Education, Member
Katrina Power, Member
Bernard Sullivan, Member
Margaret Dillon-Davis, USC School of Education, Member
Anna Hollis, Member
Christine Daly, Member
Gretchen Gimpel, Member
Dennis Triplett, USC School of Education, Member
Susan McChesney, Member
Lane Mills, Director
Pamela Ondracek, Member
Any Young, Member
Tammy Dew Gilligan, Director
Charley Fay, Member
Peter Greenspoon, University of Saskatchewan, External Member
Melinda Pritt, Member
Keith Callicut, USC School of Education, Member
Megan Shelby, Member
Gerald Haan, Indiana University of Pennsylvania, Member
Lori Fitton, Member
Rich Gilman, Director
Gregory Thatcher, USC School of Public Health, Member
Chris Ash, Director
Christine Anderson-Hutto, Member
Ashley Brantley, Director
Renee McKinley, Member

Nansook Park, Director
Patricia Auld-Leisure, Member
Sandra Glover-Gagnon, Member
Mike Griffin, Director
Belle Ku, Member
Suzy Claycomb-Brown, Member
Julie Seligson, Director
Maria Hernandez, Member
Dylan McNamara, Member
Amanda Nickerson, Member
Amy Palmer, Member
Rich Sion-Johnson, Member
Michelle Tillman-Howard, Member
Lisa Hay Castor, Member
Wendy Johnston-Stanley, Member
Lori Ellen Campbell, Member
Ben Rigby, Director
Laura Smith, Member
Scott McVeigh, Member
Tori Kearns, Member
Gable McCullough, Director
Livy Fogle, Member
Lisa Byrd, Member
Shannon Suldo, Director
Adrienne DeSantis, Director
Caroline McKnight, Director
Gail Elmore, Director
Stephanie Williams, Member
Melinda Crenshaw, Member
Jennifer Clayton, Member
Sarah Cagle, Member
Mike Valle, Director
Ben Funk, Director
Raheem Paxton, USC School of Public Health, Member
Claudia Ma, Member
Erin McDonald, Member
Catherine McDonald, Member
Vanessa Bordwine, Director
Emily Haranin, Director
Adrian Tomy, Deakin University, External Member
Kellie Martin, Director
Kenia Johnson, Member
Melissa Hale Rosetti, USC School of Public Health, Member
Susan Antaramian, Director
Lindsey Frye, Member
Ashley Lewis, Director
Elise Herndon, Member
Sheara Fernando, Member
Runa Saha, Director
Emily Powell, Member

Jelani Kerr, USC School of Public Health, Member
Michelle Munnell, Member
Mark Solnick, Member
Audrey Whitley, Director
Sacha Bliss, Director
Claire Roof Wellborn, Director
Jessica Williams, Member
Jonathan Schmidt, Member
Cristy DeGregory, USC School of Nursing, Member
Rachel Long, Director
Lilya Jiang, Director
Charity Brown Griffin, Member
Julia Englund, Member
Mike Lyons, Director
Page Moore, Director
Jason Bird, Member
Sara Schmidt, Member
Ryan Kelly, Member
Alycia Roberts, Member
Kristin Otis, Director
Hannah Reckart, Director
ZJ Ng, Director
Katie Franke, Director
Lue Fang, External Examiner, University of Hong Kong
Emma Kate Wright, Member
Katie Knies, Member
Kristin Roberts, Member

Undergraduate Honors Thesis

Tara Terry, Director
Sarah Kirby, Director
Sara Kreitzer, Director
Ashley Jones, Member
Allison Champion, Director
Scott Pierce, Member
Sarah Lada, Member
Katherine Barrack, Member