

# DARIN JOHNSON

800 Sumter St., Columbia, SC, 29208

[DJ67@mailbox.sc.edu](mailto:DJ67@mailbox.sc.edu)

## APPOINTMENTS

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<b>University of South Carolina</b> School of Journalism and Mass Communications Research Assistant Professor ( <i>Bridge to Faculty Fellow</i> )	2024-present Columbia, SC
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## EDUCATION

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<b>PhD</b> <b>University of Pennsylvania</b> , Communication Annenberg School for Communication Advisor: Dr. Emily Falk <i>Center for Teaching and Learning – Teaching Certificate</i>	2024 Philadelphia, PA 2023
<b>MA</b> <b>University of Pennsylvania</b> , Communication Annenberg School for Communication Advisor: Dr. Emily Falk	2021 Philadelphia, PA
<b>MA</b> <b>Universidad de Alcalá</b> , International Education Thesis: Alternative Cultural Perspectives on U.S. Holidays	2019 Madrid, Spain
<b>BS</b> <b>Johns Hopkins University</b> , Neuroscience with additional majors in Spanish & Medicine Science & the Humanities	2017 Baltimore, MD

## HONORS AND AWARDS

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Penn Prize for Excellence in Teaching by Graduate Student \$500	2021
Johns Hopkins University  Provost's Undergraduate Research Award \$3000	2016
Johns Hopkins University  Diversity Innovation Grant \$2500	2016

## PUBLICATIONS

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### *Peer Reviewed Journal Articles*

1. Ober, T., **Johnson, D. G.**, Liu, L., Kinsey, D., Courey, K. (in press). A Proposed Framework for Defining and Assessing the Skill of Communication. *ETS Research Report Series*.
2. Liu, L., Courey, K., Kinsey, D., Ober, T., **Johnson, D. G.** (in press). A Proposed Framework for Defining and Assessing Digital Literacy. *ETS Research Report Series*.
3. **Johnson, D. G.** (in press). Dis-ease of Mother Tongue. *Health Promotion Practice*.

4. **Johnson, D. G.**, Mattan, B. D., Flores, N., Lauharatanahirun, N., & Falk, E. B. (invited submission) (2021). The social-cognitive and affective antecedents of code switching and the consequences of linguistic racism for Black people and people of color. *Affective Science*, 3(1), 5-13.

### *Working Papers*

1. **Johnson, D. G.**, Mwilambwe-Tshilobo, L., Mattan, B. D., Carreras-Tartak, J., & Falk, E.B. The Psychological Underpinnings of Code Switching: An Observational Study of Black Americans' Code Switching Tendency (**final preparation for submission**)
2. **Johnson, D. G.**, Lydon-Staley, D., Mwilambwe-Tshilobo, L., Carreras-Tartak, J., & Falk, E.B. Assessing Day-to-Day Fluctuations in Code Switching Tendency in association with Discrimination, Vigilance, and Negative Affect among Black American Employees (**final preparation for submission**)

## **CONFERENCE PROCEEDINGS & PRESENTATIONS, AND INVITED TALKS**

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### *Proceedings*

Ober, T., **Johnson, D.**, Lehman, B., Gooch, R., & Flor, M. (2024). Developing an Ontology of Teacher Feedback within a Digital Learning Platform for Math. International Society of the Learning Sciences, Buffalo, NY, June 8<sup>th</sup>-14<sup>th</sup>, 2024.

Brown, R., Hewlin, P.F., **Johnson, D.**, Plummer, P., & Sherrell, J. (2022). Code-Switching in the Workplace: The Strategies, Challenges, and Practical Implications. In Academy of Management Proceedings (Vol. 2022, No. 1, p. 16910). Briarcliff Manor, NY 10510: 82nd Academy of Management.

### *Presentations*

**Johnson, D. G.**, Mwilambwe-Tshilobo, L., Lydon-Staley., Carreras-Tartak, J., & Falk, E.B. (June, 2024) Exploring Situational Factors Relevant to Code Switching Among Black Employees. International Communication Association Annual Meeting, Gold Coast, Australia.

**Johnson, D.G.**, Ober, T., Flor, M., Lehman, B., & Gooch, R. (2024, April). Associations between student performance and characteristics of teacher-feedback within an online math assessment platform. Poster presentation at the Annual Meeting of the American Educational Research Association, Philadelphia, PA, April 11<sup>th</sup>-14<sup>th</sup>, 2024.

**Johnson, D. G.**, Lydon-Staley, D., & Falk, E.B. (May, 2023) Assessing Day-to-Day Fluctuations in Code Switching Tendency in association with Discrimination, Vigilance, and Negative Affect among Black Americans. International Communication Association Annual Meeting, Toronto, Canada.

Andrews, M., Cooper, N., Paul, A., **Johnson, D. G.**, Muzekari, B ., Mesquiti, S., Torres, O.,

Resnick, A., Scholz, C., Mattan, B., Barnett, I., Henriksen, L., Strasser, A., & Falk, E. B. (May, 2023) Compounding effect of microaggressions and exposure to tobacco advertising on stress and smoking. International Communication Association Annual Meeting, Toronto, Canada.

**Johnson, D. G.**, Cooper, N., Mattan, B. D., Carreras-Tartak, J., & Falk, E.B. (May, 2022) The Underpinnings of Code Switching: An Observational Study of Black Americans' Code Switching Tendency. International Communication Association Annual Meeting, Paris, France.

**Johnson, D. G.**, Mattan, B. D., Lauharatanahirun, N., & Falk, E.B. (May, 2021) The Psychological Underpinnings of Code Switching. International Communication Association Annual Meeting, Virtual Conference.

**Johnson, D.G.**, Christian, K., Kim, S., Song, H., Ming, G. (2017, April). Adult Neurogenesis and Medial Temporal Lobe Epilepsy. Annual Day of Undergraduate Research in Engineering, The Arts and Humanities, Medicine, and Science Poster Presentation, Johns Hopkins University, Baltimore, MD.

### *Invited Talks*

**Johnson, D.G.**, (2023, May 22). Assessing Day-to-Day Fluctuations in Code Switching Tendency in Association with Discrimination, Vigilance, and Negative Affect among Black Americans. University of Pennsylvania, Integrated Language Science and Technology & Cultural Evolution Working Group: Workshop on Language, Stereotypes and Social Cognition. Philadelphia, PA.

**Johnson, D.G.**, (2022, October 24). About Code Switching. Out4STEM invited speaker series, The College of Physicians of Philadelphia. Philadelphia, PA.

**Johnson, D.G.**, (2021, October 19). Social-Cognitive and Affective Antecedents of Code Switching and the Consequences of Linguistic Racism for Black People and People of color. UC Davis Department of Communication Diversity, Equity, Inclusion, & Justice Journal Club, Virtual Talk.

### **PRIOR RESEARCH EXPERIENCE**

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**Laboratory Technician**, Song & Ming Lab 2017-2018

University of Pennsylvania, School of Medicine

Directors: Drs. Kimberly Christian, Hongjun Song & Guo-Li Ming

- Project: Examining the functional role of adult born immature hippocampal granule neurons on memory consolidation

**Research Assistant**, Song & Ming Lab

Johns Hopkins University, Department of Neuroscience

2013-2017

Directors: Drs. Kimberly Christian, Hongjun Song & Guo-Li Ming

- Project: Investigating in vivo firing properties and spatial encoding of adult born hippocampal granule neurons using optogenetics and electrophysiology

**Research Assistant, Nauen Lab**

Johns Hopkins University, Department of Neuroscience

2016

Director: Dr. David Nauen

- Project: Revealing the pathogenesis of medial temporal lobe epilepsy

**TEACHING EXPERIENCE**

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**Teaching Fellow, Annenberg School for Communication** 2023

Comm 1250 Introduction to Communication Behavior | Supervisor: Dr. Yphtach Lelkes

- Led and co-developed lesson plans for a weekly recitation with 23 undergraduates
- Held weekly office hours tailoring individual support for students

**Teaching Fellow, Annenberg School for Communication** 2020

Comm 318 Stories from Data (virtual) | Supervisor: Dr. Matthew O' Donnell

- Developed and led a lecture presenting a data informed story about code switching
- Held weekly office hours tailoring individual support for students

**English Language Instructor, Madrid, Spain** 2018-2019

- Taught English as a second language to high school students in two different public schools: Institutio Palas Atenea & Institutio Valle Inclán
- Assisted with curriculum design aimed to improve students' pronunciation and retention of English language

**Freelance English Tutor, Madrid, Spain** 2018-2019

- Taught English as a second language to high school and adult learners
- Designed personalized learning plans for students to improve conversational fluency

**English Language Instructor, Tokyo, Japan** 2016

- Taught English as a second language to over 30 high school students to improve their language acquisition and conversational English skills at Toshin High School
- Developed individualized educational plans to assist students' language retention and facilitate cultural exchange

**INDUSTRY EXPERIENCE & INTERNSHIPS**

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**Collegiate Associate** 2023-2024

Educational Testing Service (ETS) (remote)

- Consulted with research and measurement scientists on projects devoted to assessing 21<sup>st</sup> century skills for students
- Co-created novel assessment tasks to evaluate digital literacy and communication skills among high school aged students
- Reviewed extant academic standards to identify focal knowledge, skills, and abilities

- Research and Measurement Sciences Internship Program** 2023  
 Educational Testing Service (ETS) (remote)
- Collaborated with research scientists on projects committed to improving socioculturally responsive personalized learning in student assessment
  - Conduced independent research analyzing features of textual teacher-feedback data to predict student learning on an online math learning platform
  - Participated in skills sessions and professional development workshops
- Community Engaged Research Mentorship Program** 2022  
 University of Pennsylvania, Netter Center for Community Partnerships
- Collaborated with local high school students as co-researchers to gauge research topics of interest and co-create research projects
  - Led a presentation and facilitated discussion with high school students about social and cultural experiences with code switching across contexts
  - Learned about democratic principles and frameworks (e.g., problem solving learning) used in community-engaged research

**SERVICE & MENTORSHIP**

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- Judge/ Panelist**, University of South Carolina 2024  
 Sumter CROWN Act Coalition Spoken Word Poetry Competition
- Keynote Speaker**, Johns Hopkins Medicine 2024  
 Johns Hopkins Internship in Brain Sciences
- Guest Facilitator**, Penn Medicine 2024  
 Spaces of Color (Racial Trauma and Healing Group)
- Ad Hoc Peer Reviewer**, Career Development International 2023
- Student Representative**, Graduate Student Assembly 2019-2020  
 Inclusivity Diversity Equity and Leadership Council, University of Pennsylvania
- Treasurer**, LAMBDA Grads 2019-2020  
 LGBTQIA+ Affiliated Student Group and Organization, University of Pennsylvania
- Youth Mentor**, OUT4STEM Philadelphia 2017  
 Community group for LGBTQIA+ high schoolers interested in the STEM field

**SELECT MEDIA COVERAGE**

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USA Today: What is code-switching? Why Black Americans say they can't be themselves at work <https://www.usatoday.com/story/money/careers/2024/02/01/code-switching-meaning-black-americans-at-work/72370895007/> (quoted)

Annenberg School for Communication: What is Code Switching? Q+A With Darin Johnson <https://www.asc.upenn.edu/news-events/news/what-code-switching-qa-darin-johnson>

## **SKILLS**

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**Programming:** R (intermediate), Python (beginner), SPSS (beginner)

**Lab:** Immunohistochemistry, Polymerase Chain Reaction, Gel Electrophoresis

**Languages:** English & African American English (fluent), Spanish (proficient)