

HALL SPROTT WEST
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EDUCATION

2009-2016 University of South Carolina. Ph.D. in Educational Psychology and Research.

2005-2007 College of Charleston. M.A.T. in Early Childhood Education.

2000-2004 College of Charleston. B.A. in Corporate Communications.

DISSERTATION

West, H. (April, 2016). *Contextualizing classroom behavior in low-income children with high behavioral self-regulation relative to peers*. Dissertation committee: Kellah Edens, Laura Brock, Matthew Irvin, Kate Niehaus.

EMPIRICAL MANUSCRIPTS

Kim, H., Cameron, C. E., Kelly, C. A., West, H., Mashburn, A. J., & Grissmer, D. W. (2018). Using an individualized observational measure to understand children's interactions in underserved kindergarten classrooms. *Journal of Psychoeducational Assessment*.
<https://doi.org/10.1177/0734282918819579>

PAPER PRESENTATIONS

Adams, C., & West, H. (March, 2016). *Classroom organization as a predictor of academic achievement in kindergarten*. Paper presentation in New Orleans, LA: Southeastern Psychological Association.

Cameron, C., Kim, H., Mashburn, A., Adams, C., West, H., & Grissmer, D. (March, 2015). *Classroom conditions to consider when testing the impacts of an after-school social and emotional learning program on kindergartners' engagement*. Paper presentation in Philadelphia, PA: Society for Research in Child Development. Non-presenting author.

POSTER PRESENTATIONS

West, H., Adams, C., & Kim, H. (April, 2017). *Classroom quality as a predictor of classroom behavior in a sample of socio-demographically at-risk students*. Poster presentation in Austin, TX: Society for Research in Child Development.

TECHNICAL REPORTS

- West, H. & Warne, R. (Spring, 2017). *Beyond the classroom: What principals want when it comes to afterschool and summer learning*. NAESP and Afterschool and Summer Learning Resource Center, College of Charleston. <http://afterschool.naesp.org/wp-content/uploads/2017/03/naesp-afterschool-principal-survey.pdf>
- West, H., Warne, R., & Peterson, T. (January, 2016). *A mini-report on interest and needs in starting up, improving, or expanding afterschool and summer opportunities in South Carolina*. Technical report. Center for Partnerships to Improve Education: College of Charleston.
- West, H., Warne, R., Lindsay, S., & Peterson, T. (January, 2016). *Afterschool and summer programs in South Carolina public elementary and middle schools: Executive Summary*. Center for Partnerships to Improve Education: College of Charleston.
- West, H., Warne, R., Peterson, T. (January, 2016). *A mini-report on interest and needs in starting up, improving, and expanding afterschool and summer opportunities in seven South Carolina counties: Allendale, Barnwell, Clarendon, Dillon, Marion, Saluda, and Marlboro*. Technical report. Center for Partnerships to Improve Education: College of Charleston.
- West, H., Brock, L., Warne, R., & Peterson, T. (January, 2016). *A mini-preliminary report about interest in starting up, improving, and expanding afterschool and summer opportunities in high poverty schools*. Technical report. Center for Partnerships to Improve Education: College of Charleston.
- West, H., Warne, R., & Brock, L. (Summer, 2015). *WINGS program evaluation: Implementation report, year one*.

TEACHING EXPERIENCE

- 2017-2019 Director of Education and Lead Teacher, Lowcountry Maritime School, Charleston, South Carolina. Within an educational non-profit, responsible for teaching and directing a STEM-based experiential learning program in local public and private elementary and middle schools. Created and implemented curriculum linking wooden boat building programmatic activities to elementary and middle school standards and responsible for program evaluation efforts to track programmatic impact across year- and semester-long implementations.

2016 (March 15) Guest Lecturer, Teacher Education Department, College of Charleston. For Dr. Laura Brock, EDFS 635, Educational Research. *Qualitative Data: Data Analysis and Interpretation*.

2015 (March 10) Guest Lecturer, Teacher Education Department, College of Charleston. For Dr. Laura Brock, EDEE 690, Creating Effective Learning Communities. *Qualitative Data: Data Analysis and Interpretation*.

2014 (November 11) Guest Lecturer, Teacher Education Department, College of Charleston. For Dr. Laura Brock, EDEE 407, Creating Learning Environments. *InCLASS Basics, Part 1*.

2014 (November 18) Guest Lecturer, Teacher Education Department, College of Charleston. For Dr. Laura Brock, EDEE 407, Creating Learning Environments. *InCLASS Basics, Part 2*.

2012 Teaching Assistant, Department of Educational Psychology, University of South Carolina. For Dr. Kellah Edens, EDPY 401, Learners and Diversity.

2011 Teaching Assistant, Department of Educational Psychology, University of South Carolina. For Dr. Margaret Gredler, EDPY 401, Learners and Diversity.

2010 Teaching Assistant, Department of Educational Psychology, University of South Carolina. For Dr. Kellah Edens, EDPY 401, Learners and Diversity.

2008 (Spring) Instructional Coordinator/Tutor, University Instructors, North Charleston, South Carolina. Tutored 5-6 year olds on reading skills as part of a remediation program at a Title I elementary school.

2006-2007 Assistant Teacher, N.E. Miles Early Childhood Development Center, College of Charleston. Taught 4-5 year-olds within a Reggio Emilia-inspired NAEYC-accredited preschool.

RESEARCH and EVALUATION EXPERIENCE

2020- Present Research Associate, Research, Evaluation, and Measurement Center, College of Education, University of South Carolina. Develop research tools, collect and analyze data, and assist in the management of educational evaluation projects.

2019-Present Research Specialist, The Riley Institute at Furman University. Collect data and assist in the management of a research study funded by the Brady Education Foundation evaluating early childhood development and academic achievement outcomes subsequent of participation in Montessori early childhood education settings.

2016-2017 Resource and Evaluation Coordinator, Elementary Engineers, Teacher Education Department, College of Charleston. Evaluated impacts of a program funded by the American Honda Foundation that provided engineering training to certified teachers for school year implementation and offered free engineering summer learning opportunities for at-risk elementary-aged children. Responsible for planning program evaluation efforts, collecting data, analyzing data, and writing reports.

2015-2017 Research Consultant, Afterschool and Summer Learning Resource Center, Teacher Education Department, College of Charleston. Created, disseminated, analyzed, and synthesized survey data (quantitative and qualitative) regarding elementary and middle school extended learning opportunities for clients on an as-needed basis.

2014-2017 Research Coordinator, Teacher Education Department, College of Charleston. *Efficacy Follow Up and Implementation Evaluation of the WINGS After-School Social and Emotional Learning Program*. Social Innovation Funding through Edna McConnell Clark Foundation, Karen Walker, Child Trends, Project Lead. Collected, analyzed, and reported data (both quantitative and qualitative) for an implementation study focused on evaluating the effectiveness of an afterschool intervention for elementary-aged, at-risk children.

2014- 2017 Research Coordinator, Teacher Education Department, College of Charleston. *Efficacy of the WINGS Afterschool Social and Emotional Learning Program*. Institute for Education Sciences, Dr. Laura Brock, Project Lead. Collected data (both quantitative and qualitative) for an impact study focused on evaluating the effectiveness of an afterschool intervention for elementary-aged, at-risk children.

2012-2013 Program Enhancement Coordinator, Child Care Resource and Referral, Trident United Way. Created and conducted trainings for early childhood professionals on developmentally appropriate practices and state-mandated regulations throughout Orangeburg, Calhoun, Berkeley, Dorchester, and Charleston counties. Evaluated early childhood programs across the same counties for adherence to NAEYC and DSS regulations.

2010-2011 Research Assistant, Department of Instruction and Teacher Education, University of South Carolina. *iCoach Professional Development Grant*, Dr. Christine Lotter, Lead Investigator. Collected observational data and analyzed differences between control and treatment groups for a teacher professional development intervention focused on inquiry-based approaches to teaching middle school math and science.

SERVICE

2008-2009, Volunteer in Service to America (VISTA), Americorps, Noisette Foundation, North Charleston, SC. Implemented small-scale environmental education programs for students at local early childhood and elementary schools in North Charleston, SC. Created and conducted teacher training around integrating environmental education into the classroom curriculum.