

MANUSCRIPT STYLE SAMPLE AND NOTES

DEFINITION OF MANUSCRIPT STYLE:

Use “manuscript style” for any chapters that were previously published, submitted for publication, or will be submitted for publication in the future. Traditionally, manuscript dissertations contain three manuscript chapters, but that is not a requirement. This sample shows you how to format a three-manuscript dissertation. You can use this sample to format any manuscript chapters in your document.

KEY ELEMENTS OF THIS SAMPLE:

Document Organization

- **Required** sections for three-manuscript dissertations:
 - Title page
 - Abstract for entire dissertation
 - Table of Contents
 - List of Tables (if you have 4 or more tables)
 - List of Figures (if you have 4 more figures)
 - Introduction chapter
 - Manuscript chapter(s)
 - Conclusion chapter
 - Complete Bibliography
 - Appendix with permission to reprint (if applicable)

Manuscript Requirements

- You have the option to include references at the end of each manuscript, but you are **required** to include a **full bibliography** at the end of the entire document.
- You must follow the Graduate School’s requirements for numbering tables and figures.
- You do not necessarily have to assign chapter numbers to the Introduction and Conclusion. However, you are **required** to assign chapter numbers to the Introduction or Conclusion if either one contains tables and figures.
 - Example: “Chapter 1: Introduction” will have Table 1.1, Table 1.2, etc.
 - Do NOT have Table I.1 or Figure I.1 for tables and figures in an introduction.
 - *Note: This sample did not assign chapter numbers to the Introduction and Conclusion, but it also does not have tables and figures in either chapter.*
- Use a cover page for each manuscript chapter.
 - Must include a footnote with publication information and status.
 - If you have not submitted the manuscript for publication yet, write “To be Submitted” (see Chapter 3 for an example).

Policies

- You must be the first author for all manuscripts. Otherwise, you will be required to [contact the Graduate School](#).
- Must follow Graduate School’s formatting requirements for all theses and dissertations. Download [the Formatting Guide](#) for more information, including details about manuscript style.
- You can use the MS Word template to format your manuscript dissertation.
- Visit the [Graduate School’s Thesis and Dissertation page](#) to learn more.

PLACE THE TITLE OF YOUR DOCUMENT HERE: CENTERED, SINGLE-SPACED IF
LONGER THAN ONE LINE

By

Full Student Name

Bachelor of Science
University of Georgia, 2018

Master of Science
University of South Carolina, 2022

Submitted in Partial Fulfillment of the Requirements

For the Degree of Doctor of Philosophy in

Civil Engineering

Molinaroli College of Engineering and Computing

University of South Carolina

2026

Accepted by:

Roger Federer, Major Professor

Michael Jordan, Committee Member

Serena Williams, Committee Member

Marie Curie, Committee Member

Ann Vail, Dean of the Graduate School

SAMPLE

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DEDICATION

Including a dedication is *optional*. In this space, write the text of your dedication. Dedications are generally no longer than one page, but it is acceptable for the dedication to be longer than one page. This text should be double-spaced, left- or fully-justified, and in one of the approved 12-point fonts: Aptos, Arial, Calibri, Courier New, Palatino Linotype, Tahoma, or Times New Roman.

ACKNOWLEDGEMENTS

Including an acknowledgements section is *optional*. In this space, enter the text of your acknowledgements. Generally, the acknowledgements section is no longer than one page, but it is acceptable for the section to be longer if needed. This text should be double-spaced, left- or fully-justified, and in one of the approved 12-point fonts: Aptos, Arial, Calibri, Courier New, Palatino Linotype, Tahoma, or Times New Roman.

ABSTRACT

This page is **required**, not optional – your document must have an abstract. In this space, write the entire text of your abstract. The abstract is a succinct statement of the significant contents of the document and the value and relevance of the study. Generally, it should be no longer than 350 words, but the length will vary by discipline. Your abstract should be double-spaced, left- or fully-justified, and in an approved 12-point font: Aptos, Arial, Calibri, Courier New, Palatino Linotype, Tahoma, or Times New Roman.

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SAMPLE

LIST OF SYMBOLS

- J Resultant total angular momentum quantum number, excluding nuclear spins.
- N Rotational angular momentum quantum number, excluding electron and nuclear spins, in the case where electron spin is present.
- K Projection of J (or N) on the symmetry axis in the limiting prolate or oblate symmetric top.
- F_1 Resultant angular momentum quantum number including nuclear spin for one nucleus.
- F Resultant total angular momentum quantum number.
- λ or ϵ Quantum number employed when F_1 is not a good quantum number. This value simply numbers the levels from lowest to highest energy for the same F quantum number.

LIST OF ABBREVIATIONS

AC	Active Case Detection
ACR	Adequate Clinical Response
CDRI	Central Drug Research Institute
ETF	Early Treatment Failure
IRS.....	Indoor Residual Spraying
LTF.....	Late Treatment Failure
MDR	Multidrug Resistance

INTRODUCTION

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CHAPTER 1: MANUSCRIPT 1, TITLE OF MANUSCRIPT: INSERT THE TITLE OF YOUR
MANUSCRIPT HERE¹

SAMPLE

¹ Name, F.S., 2022. *Civil Engineering Journal*. 1045:564-607. Reprinted here with permission of the publisher.

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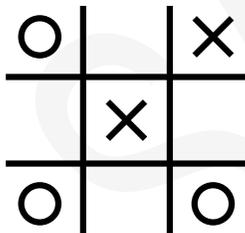


Figure 1.1 Image of Tic-Tac-Toe

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Table 1.1 Title of a Sample Table

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Text 1	Text 2	Text 3
Information 1	Information 2	Information 3
Bottom 1	Bottom 2	Bottom 3

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1.3 References

Egan, D. (Writer), & Weyr, T. N. (Director). (2019, October 14). Take my hand (Season 3, Episode 4) [TV series episode]. In D. Shore (Executive producer), *The good doctor*. ABC Studios; Sony Pictures Television.

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<https://doi-org/10.1007/978-1-4939-1917-8>

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Ireland, P. (Director). (2016). *Pawno* [Film]. Toothless Pictures.

Johnson, A. (2018, May 24). "It doesn't need to be this way": The promise of specialised early intervention in psychosis services. IEPA.

CHAPTER 2: MANUSCRIPT 2, HERE IS AN EXAMPLE OF A CHAPTER WITH A TITLE THAT IS
LONGER THAN ONE LINE: THE TABLE OF CONTENTS WILL AUTOMATICALLY FORMAT IT
CORRECTLY FOR YOU²

² Name, F.S. (2023) "Here is an Example of a Chapter with a Title That is Longer Than One Line: The Table of Contents Will Automatically Format it Correctly for You." *Civil Engineering Journal*, 6,8. Reprinted here with permission from the publisher.

2.1 Abstract

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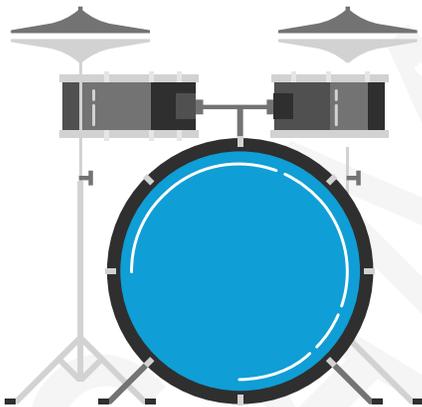


Figure 2.1 Blue and Silver Drumset Illustration

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Figure 2.2 Laptop, Calculator, Pen, and Phone Illustration

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2.3 Discussion of the topic

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Table 2.1 Sample Table and Sample Data

Data Title	Number of Data
Information	6
Number of Months	9
Item Number	7

Donec ullamcorper fringilla eros. Fusce in sapien eu purus dapibus commodo. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Cras faucibus condimentum odio. Sed ac ligula. Aliquam at eros. Etiam at ligula et tellus ullamcorper ultrices.

Table 2.2 Another Table with Names and Numbers

Title	Month	Day
Location	January	Tuesday
Map	April	Saturday

2.4 References

Moran, A., & Toner, J. (2017). *A critical introduction to sport psychology* (3rd ed.). Routledge.

Mosek, E. (2017). *Team flow: The missing piece in performance* [Doctoral dissertation, Victoria University]. Victoria University Research Repository. <http://vuir.vu.edu.au/35038/>

Woodman, D. (2018, May 16). Internships have much to offer but provisions are necessary to ensure the young truly benefit. *The Australian*, 29.

SAMPLE

CHAPTER 3: MANUSCRIPT 3, HERE IS ANOTHER LONG TITLE THAT THE TABLE OF
CONTENTS WILL FORMAT FOR YOU AUTOMATICALLY³

SAMPLE

³ Name, F.S. (2025) "Here is Another Long Title That the Table of Contents Will Format for You Automatically." To be submitted.

3.1 Abstract

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3.2 Introduction

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3.3 Analysis

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Figure 3.1 Telescope and the Cosmos

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Table 3.1 Table with Data

INFORMATION	NUMBER
WEEKS	7
MONTHS	8
YEARS	9
DAYS	4
HOURS	12

3.4 Conclusion

In in nunc. Class aptent taciti sociosqu ad litora torquent per conubia nostra, per inceptos hymenaeos. Donec ullamcorper fringilla eros. Fusce in sapien eu purus dapibus commodo. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Cras faucibus condimentum odio. Sed ac ligula. Aliquam at eros. Etiam at ligula et tellus ullamcorper ultrices. In fermentum, lorem non cursus porttitor, diam urna accumsan lacus, sed interdum wisi nibh nec nisl.

3.5 References

- Abumrad, J., & Krulwich, R. (Hosts). (2018, February 14). Smarty plants [Audio podcast episode]. In *Radiolab*. WNYC.
<https://www.wnycstudios.org/podcasts/radiolab/articles/smarty-plants>
- Australian Bureau of Statistics. (2017). *Childhood education and care* (No.4402.0).
<https://www.abs.gov.au/AUSSTATS/abs@.nsf/Lookup/4402.0Main+Features1June%202017?OpenDocument>
- Blakey, N., Guinea, S., & Saghafi, F. (2017). Transforming undergraduate nursing curriculum by aligning models of clinical reasoning through simulation. In R. Walker & S. Bedford (Eds.), *Research and Development in Higher Education: Vol. 40. Curriculum Transformation* (pp. 25-37). Higher Education Research and Development Society of Australasia. <http://www.herdsa.org.au/research-and-development-higher-education-vol-40-25>
- Department of the Prime Minister and Cabinet. (2017). *Understanding the needs of Aboriginal and Torres Strait Islander women and girls: A joint project with the Australian Human Rights Commission*. Australian Government.
<https://pmc.gov.au/sites/default/files/publications/factsheet-supporting-indigenous-women-girls.pdf>

CONCLUSION

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- Abumrad, J., & Krulwich, R. (Hosts). (2018, February 14). Smarty plants [Audio podcast episode]. In *Radiolab*. WNYC.
<https://www.wnycstudios.org/podcasts/radiolab/articles/smarty-plants>
- Australian Bureau of Statistics. (2017). *Childhood education and care* (No.4402.0).
<https://www.abs.gov.au/AUSSTATS/abs@.nsf/Lookup/4402.0Main+Features1June%202017?OpenDocument>
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<https://pmc.gov.au/sites/default/files/publications/factsheet-supporting-indigenous-women-girls.pdf>
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- Idato, M. (2018, May 10). Art of cutting humanity down to size. *The Age: Green Guide*, 20.
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- Johnson, A. (2018, May 24). "It doesn't need to be this way": *The promise of specialised early intervention in psychosis services*. IEPA.

<https://iepa.org.au/network-news/it-doesnt-need-to-be-this-way-the-promise-of-specialised-early-intervention-in-psychosis-services/>

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