

THESIS FINAL SUBMISSION SAMPLE AND NOTES

DEFINITION OF THESIS FINAL SUBMISSION:

A “thesis” is a final document written for a **Master’s degree**—*not* a doctorate. This sample shows the most common major sections that will be in a Master’s thesis, including information that should be on the title page. In this sample, you can see how to format your thesis for the final submission deadline, which is later in the semester. Check [the Graduate School’s website](#) for deadlines. (Note that you *cannot* make changes to your document after the final submission deadline.)

KEY ELEMENTS OF THIS SAMPLE:

Document Organization

- Minimum **required** sections:
 - Title page
 - Abstract
 - Table of contents
 - List of tables (if there are 4 or more tables)
 - List of figures (if there are 4 or more figures)
 - Chapter(s)
 - Bibliography/References
- Notice the page numbers. Use lowercase Roman numerals for front matter pages, and Arabic numbers for the rest of the document. The pagination sequence—and Arabic numbers—start over with the first page of the first chapter/introduction. The title page does not display a page number, but it does “count” in the pagination sequence.
- This sample includes all possible sections you could include. Optional sections are labeled as such.

Title Page Tips

- For faculty members’ titles, use “Director of Thesis” or “Reader.”
- Only use this sample’s wording for Master’s degrees.
- Do NOT include your major with past degrees; only include the name of the degree, such as “Bachelor of Arts” or “Master of Science.”
- For your major on the title page, use the official wording that is in the university records. Do NOT put your area of specialization. Check your Self-Service Carolina account for the exact language.

Table of Contents Tips

- In the table of contents, you can either include no subheadings or only include major headings and first-level subheadings. This sample shows an option with subheadings. Either choice is acceptable.

Tables and Figures Tips

- Note that there is a specific numbering system for tables and figures you are required to follow. Use the chapter number or appendix letter, then the number of the table or figure, in addition to a descriptive title. Examples: Table 1.1, Table 1.2, Figure B.1, Figure B.2.
- There are three different options for the placement of tables and figures:
 - Embedded in the text;
 - Placed on a separate page; or
 - Placed at the end of each chapter.
- This sample shows how to embed tables and figures within a chapter.

Margins

- Use a 2-inch top margin on every page with a major heading. If you use the Word template, this can be done automatically in two steps:
 - Go to the end of the preceding chapter and add a *SECTION break*.
 - On the new page, type the chapter title in the “Heading 2, Major Headings” style.
- For landscape pages, keep the page number in the center of the bottom edge of the page. Do not move it to a different margin or space. This sample has a correctly formatted landscape page.

Policies

- Submit your final draft [through ProQuest](#) using the same account and submission ID as before. [Watch this short video](#) to learn how to resubmit.
- Follow all of the Graduate School’s requirements for formatting theses and dissertations. Download [the Formatting Guide](#) for more information.
- Visit the Graduate School’s [Thesis and Dissertation page](#) to learn more.

PLACE THE TITLE OF YOUR DOCUMENT HERE: CENTERED, SINGLE-SPACED
IF LONGER THAN ONE LINE

By

Full Student Name

Bachelor of Science
Clemson University, 2023

Submitted in Partial Fulfillment of the Requirements

For the Degree of Master of Science in

Chemistry

College of Arts and Sciences

University of South Carolina

2026

Accepted by:

Alan Turing, Director of Thesis

Ada Lovelace, Reader

Leonardo DaVinci, Reader

Ann Vail, Dean of the Graduate School

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DEDICATION

Including a dedication is *optional*. In this space, write the text of your dedication. Dedications are generally no longer than one page, but it is acceptable for the dedication to be longer than one page. This text should be double-spaced, left- or fully-justified, and in one of the approved 12-point fonts: Aptos, Arial, Calibri, Courier New, Palatino Linotype, Tahoma, or Times New Roman.

ACKNOWLEDGEMENTS

Including an acknowledgements section is *optional*. In this space, enter the text of your acknowledgements. Generally, the acknowledgements section is no longer than one page, but it is acceptable for the section to be longer if needed. This text should be double-spaced, left- or fully-justified, and in one of the approved 12-point fonts: Aptos, Arial, Calibri, Courier New, Palatino Linotype, Tahoma, or Times New Roman.

ABSTRACT

This page is **required**, not optional – your document must have an abstract. In this space, write the entire text of your abstract. The abstract is a succinct statement of the significant contents of the document and the value and relevance of the study. Generally, it should be no longer than 350 words, but the length will vary by discipline. Your abstract should be double-spaced, left- or fully-justified, and in an approved 12-point font: Aptos, Arial, Calibri, Courier New, Palatino Linotype, Tahoma, or Times New Roman.

PREFACE

This page is *optional*. In this space, write the text of your preface. This text should be double-spaced, left- or fully-justified, and in one of the approved 12-point fonts: Aptos, Arial, Calibri, Courier New, Palatino Linotype, Tahoma, or Times New Roman.

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LIST OF SYMBOLS

- J Resultant total angular momentum quantum number, excluding nuclear spins.
- N Rotational angular momentum quantum number, excluding electron and nuclear spins, in the case where electron spin is present.
- K Projection of J (or N) on the symmetry axis in the limiting prolate or oblate symmetric top.
- F_1 Resultant angular momentum quantum number including nuclear spin for one nucleus.
- F Resultant total angular momentum quantum number.
- λ or ϵ Quantum number employed when F_1 is not a good quantum number. This value simply numbers the levels from lowest to highest energy for the same F quantum number.

LIST OF ABBREVIATIONS

AC.....	Active Case Detection
ACR.....	Adequate Clinical Response
CDRI.....	Central Drug Research Institute
ETF	Early Treatment Failure
IRS	Indoor Residual Spraying
LTF.....	Late Treatment Failure
MDR.....	Multidrug Resistance

CHAPTER 1: INTRODUCTION

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1.1 Subsection Example

Proin pharetra nonummy pede. Mauris et orci. Aenean nec lorem. In porttitor. Donec laoreet nonummy augue. Suspendisse dui purus, scelerisque at, vulputate vitae, pretium mattis, nunc. Mauris eget neque at sem venenatis eleifend.



Figure 1.1 Ball of yarn with a pair of knitting needles

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Figure 1.2 Drawing of an astronaut

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1.2 A Second Example of a Subheading

Etiam eget dui. Aliquam erat volutpat. Sed at lorem in nunc porta tristique. Proin nec augue. Quisque aliquam tempor magna. Pellentesque habitant morbi tristique senectus et netus et malesuada fames ac turpis egestas. Nunc ac magna.

Table 1.1 Example of a table

Data Number	Number
123	6
345	8

Data Number	Number
567	10
789	12
234	14

Maecenas odio dolor, vulputate vel, auctor ac, accumsan id, felis. Pellentesque cursus sagittis felis. Pellentesque porttitor, velit lacinia egestas auctor, diam eros tempus arcu, nec vulputate augue magna vel risus. Cras non magna vel ante adipiscing rhoncus. Vivamus a mi. Morbi neque. Aliquam erat volutpat.

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CHAPTER 2: RESULTS AND METHODS FROM STUDY 1

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Table 2.1 Table featuring numbers for an example

ELEMENT NUMBER	DATA NUMBER
14	890
46	939

2.1 Another subheading in a chapter

Ut nonummy. Fusce aliquet pede non pede. Suspendisse dapibus lorem pellentesque magna. Integer nulla. Donec blandit feugiat ligula. Donec hendrerit,

felis et imperdiet euismod, purus ipsum pretium metus, in lacinia nulla nisl eget sapien. Donec ut est in lectus consequat consequat.

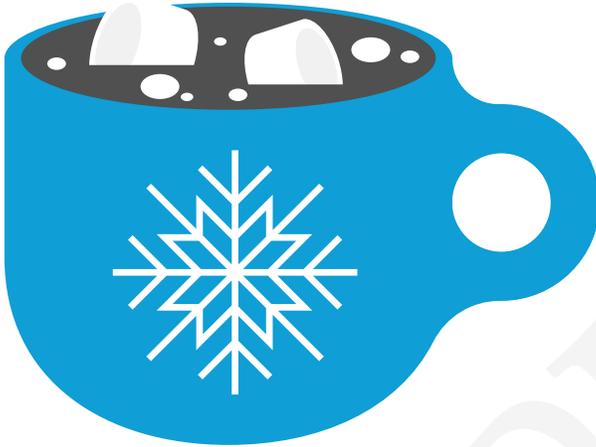


Figure 2.1 Blue mug filled with hot cocoa and marshmallows

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Table 2.2 Another sample table with numbers

Data	Number
List	123456
Information	789012

2.2 Subheading in second chapter

Donec ullamcorper fringilla eros. Fusce in sapien eu purus dapibus commodo. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Cras faucibus condimentum odio. Sed ac ligula. Aliquam at eros. Etiam at ligula et tellus ullamcorper ultrices.

CHAPTER 3: RESULTS AND METHODS FROM STUDY 2

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Figure 3.1 Drawing of an alarm clock

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vulputate vitae, pretium mattis, nunc. Mauris eget neque at sem venenatis eleifend.

3.1 Subheading in another chapter

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Table 3.1 Example of a table with notes

Data Issue Number	Type of Information
246	Media
357	List

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3.2 Discussion of the topic

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sollicitudin posuere, metus quam iaculis nibh, vitae scelerisque nunc massa eget
pede. Sed velit urna, interdum vel, ultricies vel, faucibus at, quam. Donec elit est,
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SAMPLE

CHAPTER 4: CONCLUSION

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Pellentesque habitant morbi tristique senectus et netus et malesuada fames ac turpis egestas. Proin pharetra nonummy pede. Mauris et orci. Aenean nec lorem. In porttitor. Donec laoreet nonummy augue.

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Proin nec augue. Quisque aliquam tempor magna. Pellentesque habitant morbi tristique senectus et netus et malesuada fames ac turpis egestas. Nunc ac

magna. Maecenas odio dolor, vulputate vel, auctor ac, accumsan id, felis.

Pellentesque cursus sagittis felis.

SAMPLE

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APPENDIX A: FOCUS GROUP QUESTIONS

The following list of questions was used as an outline for the focus group questions. Where appropriate, the interviewees were asked to expand upon their answers.

1. How do dual enrollment programs help students?
2. How do dual enrollment programs hurt students?
3. How do you feel about the “college for all” model?
4. How do you see the dual enrollment program with the Advanced Skill Center impacting a student’s choices after they graduate?
5. How have local educational institutions changed their delivery of programs and services to meet the needs of middle achieving students?
6. How will a successful dual enrollment experience impact middle or underachieving students?
7. In your judgment, what are the requirements that should be placed on students who want to take dual enrollment courses?
8. In your opinion, what motivates a middle or underachieving student’s decision to attend post-secondary education?

APPENDIX B: SUPPLEMENTARY TABLES

Table B.1 An example of an appendix table on a landscape page

Item	Number
Keyboard	1
Monitor	2
Mouse	3

Table B.2 Table on a portrait page in an appendix

Sample Text 1	Sample Number 1
VHS	123
DVD	456
Blu-ray	789
4k	012

SAMPLE